



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ✓ Inspirational speaker from Sports for Champions (Jammal Anderson - professional basketball player) 	<ul style="list-style-type: none"> ✓ Raised the profile of sports. ✓ Helped pupils to understand how they can achieve their goals and what barriers they may face and how they can overcome them. 	<ul style="list-style-type: none"> ✓ Pupil voice: 'More experiences like this.'
<ul style="list-style-type: none"> ✓ Break and lunch provision. 	<ul style="list-style-type: none"> ✓ Lunchtime supervisor equipped with training and resources to deliver effective sporting activities. 	<ul style="list-style-type: none"> ✓ Break/lunchtime equipment needed addressing and zones needed implementing which have been done and works much better.
<ul style="list-style-type: none"> ✓ Premier Education delivered bespoke sporting interventions on Tuesday afternoons to PP/SEND pupils. 	<ul style="list-style-type: none"> ✓ Pupils who may not usually engage within PE rapidly gained the skills needed to be successful within their PE lessons. 	<ul style="list-style-type: none"> ✓ Pupil voice: 'I really enjoyed playing sports that I've never had the chance to play before.'
<ul style="list-style-type: none"> ✓ Premier Education delivering lunchtime club which every child experienced each week. 	<ul style="list-style-type: none"> ✓ Enables 100% of children to access a weekly club and be physically active. 	<ul style="list-style-type: none"> ✓ Pupil voice: 'It's my favorite part of the week.'

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. ***Amount Allocated: £19,560 Approximate spend = £18,985***

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Attendance of Wakefield PE conference in order to network with local schools, receive national updates and attend workshops relevant to our school.	PE subject leader	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Increased knowledge and understanding about the local picture. Examples of good practice and insight into how to make positive changes within school.	£75
Youth Sports Trust Membership- Increase CPD opportunities by working with wider partners.	Staff confidence and competence- therefore higher quality offer for pupils.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	PESSPA staff have greater opportunities to network, hear about good practice and receive support for their school. This membership will continue next year.	£225
Provide a range of sporting equipment to be used during PE lessons and lunchtimes.	Pupils.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Reduce any possible barriers where children may not be able to participate due to lack of equipment.	Footballs Size 4 £264 Footballs Size 5 £264 Skipping ropes £163.20 Hulla Hoops £30 Dodgeballs £756 Sponge Balls £124.80 Tennis Balls £110 Jump Sacks £30 Bean Bags £80

<p>Training of Year 6 Sports Leaders to increase the activity levels of students outside lesson times by running student-led activities i.e. energy club.</p>	<p>Pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Once they have completed the 6-hour course they can start running physical activity sessions with other students to increase the skills and physical health of these students. It will also improve the confidence, communication and leadership skills of the leaders.</p>	<p>£99 per year</p>
<p>Raise the profile of PESSPA for girls within the school throughout the GALS programme. 5 girls selected to help promote and run more opportunities for girls to be physically active.</p>	<p>Girls in KS1 and KS2.</p>	<p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>More opportunities for girls to be physically active across the school day. Leadership opportunities for the selected GALS Programme will continue next year and GALS can continue to run projects within their school</p>	<p>£675 for workshops £162 for kit</p>
<p>Increase members of staff's pride in representing the school during inter school events and P.E. lessons by wearing PAT branded uniform.</p>	<p>Members of staff.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Members of staff feel a sense of belonging and pride when representing the school. This will then reflect on students.</p>	<p>£0</p>

<p>Sport is part of our weekly celebration assemblies to ensure whole school are aware of the importance of PE and School Sport, which will encourage and inspire all students to aspire to participate in school sporting events, competitions and physical activity.</p>	<p>Pupils</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5- Increased participation in competitive sport</p>	<p>The profile of PE for both staff and students is raised.</p> <p>Increased aspiration of students to want to be involved in school sport and competitions.</p> <p>Increased participation of children in school sports and competitions.</p> <p>Improve confidence and self-esteem of students.</p> <p>Increased aspiration of children in class; mirroring the desire to succeed and compete in the classroom.</p> <p>Improved pupil attitudes to PE and school sport.</p> <p>Attendance / participation registers.</p> <p>Pupil voice</p> <p>Communication on website / Twitter feed / letters and newsletters home.</p> <p>Enhanced communication with parents and carers.</p> <p>Positive impact continuing to be seen on whole school outcomes.</p>	<p>£0</p>
<p>Use of high-quality planning (GetSet4PE) to ensure progress,</p>	<p>Pupils.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school</p>	<p>Staff feel confident when delivering a wide range of physical activities in PE lessons.</p>	<p>£0</p>

<p>personal development and health and safety of all students.</p>		<p>improvement.</p>		
<p>Give staff access to wider opportunities and information regarding PESSPA</p>	<p>Members of staff.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Staff have increased their knowledge of the wider context of PESSPA and its importance in young people's physical and mental health.</p>	<p>£0</p>
<p>The use of Kate Wood (PE, School Sport and PE coordinator) to run CPD, both 1 on 1 and whole school to improve quality of PE provision.</p>	<p>Pupils and teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>All staff are competent and confident in the delivery of the PE curriculum. Therefore, improving the standard of PE across the school.</p>	<p>£3917</p>
<p>Attendance to PAT Games events ran by Kate Wood. PAT Games - Engagement in both inter and intra school sport offering opportunities across age groups, gender, SEND etc.</p>	<p>Every pupil selected to participate in the PAT Games.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport Key indicator 5: Increased participation in competitive sport.</p>	<p>All pupils have the opportunity to represent their school at a PAT Games event. KS1 and KS2 students should have the opportunity to take part in competitive sport throughout the school year.</p>	<p>£0</p>
<p>Increase children's pride in representing the school during interschool events by</p>	<p>Every pupil selected to participate in the PAT Games.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer</p>	<p>Children feel a sense of belonging and pride when representing school.</p>	<p>£560</p>

<p>providing them with labelled clothing.</p> <p>Use of Premier Education to provide daily lunchtime clubs that every child across the week will participate in. As well as Tuesday afternoon enrichment sessions with a small group of selected pupils and a whole class session where pupils participate in a non-traditional sport. Plus, 2 afterschool clubs per week.</p>	<p>Pupils.</p>	<p>guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport and Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increase participation in sport across the whole school.</p>	<p>£11,450</p>
<p>Give our pupils the opportunity to hear from a high-performance athlete and how they have overcome challenges.</p>	<p>Pupils</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Students will be inspired to work hard to overcome challenges in all aspects of their life- not just sport.</p>	<p>£550 (this money is raised by our pupils via sponsorships thus costing the school £0)</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Use of Premier Education to provide daily lunchtime clubs that every child across the week will participate in. As well as Tuesday afternoon enrichment sessions with a small group of selected pupils (allowing us to target children with SEND, use as a behavioral reward or PP children) and a whole class session where pupils participate in a non-traditional sport. Plus, 2 afterschool clubs per week.</p>	<ul style="list-style-type: none">• Increase the number of active minutes each child accumulates throughout the week as well as raising the PE and Sporting profile across the school.• Gives children a broader experience of a range of sports and activities.• Allows us to increase the participation of PP and SEND pupils.• Positive impact on behavior during lunchtime.	<p>We are incredibly proud to be able to offer this amazing offer to our pupils and have already seen a huge impact across school.</p>

Swimming Data

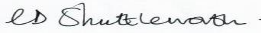
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	<ul style="list-style-type: none"> - <i>Issues with transport on several occasions; therefore, children missed several lessons.</i> - <i>Weather disruptions forced the swimming baths to close.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	<ul style="list-style-type: none"> - <i>Issues with transport on several occasions; therefore, children missed several lessons.</i> - <i>Weather disruptions forced the swimming baths to close.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	37%	<ul style="list-style-type: none"> - <i>Issues with transport on several occasions; therefore, children missed several lessons.</i> - <i>Weather disruptions forced the swimming baths to close.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>The School Swimming Foundation hosted at Aspire Venues to refresh teachers' knowledge around School Swimming.</p> <p>The CPD covered the following content:</p> <ul style="list-style-type: none"> · Health and Safety Requirements · Communication and Teaching Positions · Planning Considerations and Award Scheme · Overview to teaching swimming to Non-swimmers, Beginners and Improver Swimmers · Overview to stroke faults and corrective progressive practices.

Signed off by:

Head Teacher:	<i>Ian Shuttleworth</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Wilbor, Year 6 Class Teacher and PE Leader.</i>
Governor:	<i>Amanda Small, Governor</i>
Date:	24/06/2024