

This is what your child will be learning in school.

As always, we welcome your support and encourage you to talk and explore some of these with your child at home.

Maths

We will begin the first Summer term by considering how we can compare height and length, as well as mass and volume. We will move on to investigate multiplication and division, before introducing fractions.

What types of objects or things might you wish to group outside of a Maths lesson?

Can you find a half or a quarter of anything?

History

In History, we will be considering the actions of significant individuals (Rosa Parks and Emily Davison) so that we can draw appropriate comparisons between their lives, activism and achievements.

How did Rosa Parks and Emily Davison help to overcome inequality?

Geography

We will be investigating the geographical similarities and differences through the studying of human and physical geography of a small area of the UK, and a small area in a contrasting Non-EU country.

How do key features differ between the UK and Kenya?

RE

In RE, our aim will be to explain how the Golden Rule, 'treat others as you would be expected to be treated' influences the behaviour of religious followers, by looking at different practices, beliefs and situation ethics.

How should we care for others and the world and why does it matter?

Science

In science, we will be working to understand and explain the different habitats of various plants and animals and explain ways in which organisms are adapted to suit their specific habitats.

Why don't polar bears live in the desert?



The Hunter



Art

Pupils will work towards creating an animal painting on a ceramic tile, using a pointillism style.

How can I create an animal painting using a pointillism style based upon the work of Edward Tingatinga?

Computing

In computing, pupils will be designing a set of instructions to create shapes, numbers and letters on Turtle Logo

How can I create an algorithm?

PSHE

Children will be taught to identify ways they can stay safe and healthy and explain how to report concerns.

How can I keep myself safe and healthy?

Music

By the end of this unit, pupils will be able to identify the different cultures and genres of music and how the inter-related dimensions of music impact these cultures.

How do different cultures interrupt music?

PE

PE this half term will focus on building striking and fielding skills and athletics activities.

What are the Olympic Games? What is 'striking' and 'fielding'?

Year 1 – Term 5



English

This term, we are reading:

The Hunter by Paul Geraghty

We will be writing a narrative based on this text, as well as a diary entry which focuses on our history unit for this term and a piece of poetry.

DT

In DT, we will be designing, making and evaluating a hand puppet, which can be used to entertain children in EYFS.

Why do children enjoy watching puppet shows?

Homework:

Reading - all pupils are expected to read 4 times a week and ensure it is recorded in reading records.

English & Maths – all students are expected to complete this in their homework books and hand in every Monday.

Spellings- 10 words per week (Friday test)