

EYFS Reception Long Term Plan

Term	1	2	3/4	3/4	5	6
Assessment	Baseline RBA RWI Assessment	Data Input RWI Assessment	Data Input RWI Assessment	Data Input RWI Assessment	Data Input RWI Assessment	Data Input RWI Assessment
Enquiry Question	I wonder who we are?	I wonder who I will become?	I wonder who shares our local community?	I wonder how the world needs me?	I wonder who shares our world?	I wonder what's beyond our planet?
Canon Book	Bodies are cool My Family, Your Family It's a No Money Day Little Red Riding Hood Retell - LRRH	Mummy is an Engineer All Through the Night David Attenborough Zog and the Flying Doctors	What the Ladybird Heard Usborne Lifecycle The Very Hungry Caterpillar	Jack and the Beanstalk Errols Garden Greta Jaspers Beanstalk One Snowy Night (Percy)	We're Going on a Lion Hunt Island Born Big Book of Blue Commotion in the Ocean Lost and Found	Look Up Usborne Space Astro Girl Martha's Maps
50 Experiences		Meet a person who helps our community	Care for an animal Taste foods from different cultures Have a pen pal Make and toss a pancake	Enjoy an easter egg hunt Meet a person of faith Join and visit a library Identify birds in the local area	Visit a farm	Visit the coast Become a time traveller
Literacy As Writers...	Labelling Lists Invitation	Non-fiction Recount Instructions	Diary Recount Story Letter Instructions		Non-Fiction Poetry Fact file Recount Alternate story Diary	
Maths As Mathematicians...	How many ways can we count objects? How many ways can we represent a number? How do we know when a number has a greater or smaller value? How many ways can we represent numbers?		How many ways can we count objects? How many ways can we represent a number? How do we know when a number has a greater or smaller value? How many ways can we represent numbers?		How many ways can we count objects? How many ways can we represent a number? How do we know when a number has a greater or smaller value? How many ways can we represent numbers? Where do we see shape in the environment? How can we change the mass of an object?	

					Can the height of an object be the same length?	
Curriculum books		Celebrations around the world Rama and Sita The Christmas Story	The Easter Story The Great Race			
Understanding the world	Past and present (History)	Past and present (History)	Past and present (History)	Past and present (History)	Past and present (History)	Past and present (History)
As Investigators and Explorers...	<p>Creating a personal timeline and place within their family history</p> <p>Comparing how they have changed over time</p> <p>Comparing schools and how they have changed over time</p> <p><u>People, culture and communities (RE/Geography)</u></p> <p>Investigate a map of your school and surrounding area</p> <p><u>The natural world (Science/Geography)</u></p> <p>Exploring the provision and school environment</p> <p>Exploring the human</p>	<p>Explore Amelia Earhart/ the Wright Brothers</p> <p>Compare and comment on images from the past/families/emergency vehicles (Chronological order)</p> <p>Explore different occupations</p> <p><u>People, culture and communities (RE/Geography)</u></p> <p>Exploring family and community jobs</p> <p>Comparing beliefs</p> <p><u>The natural world (Science/Geography)</u></p> <p>Seasonal autumn changes</p>	<p>Ordering an experience</p> <p>Compare and comment on images from farming in the past</p> <p><u>People, culture and communities (RE/Geography)</u></p> <p>Draw and label a map</p> <p>Investigate a map from a wider area</p> <p>Exploring Easter</p> <p>Comparing food to our locality</p> <p><u>The natural world (Science/Geography)</u></p> <p>Seasonal spring changes</p> <p>Comparing urban and rural environments</p>	<p>Comparing where our food comes from</p> <p><u>People, culture and communities (RE/Geography)</u></p> <p>Comparing how food is grown</p> <p><u>The natural world (Science/Geography)</u></p> <p>Comparing food to our locality</p> <p>Plant lifecycles</p> <p>Plant investigation</p>	<p>Exploring Nelson Mandela</p> <p><u>People, culture and communities (RE/Geography)</u></p> <p>Investigating and exploring the world map in Africa</p> <p>Compare African life to our own: schools/families/environment</p> <p>Cultural differences</p> <p><u>The natural world (Science/Geography)</u></p> <p>Floating and sinking</p> <p>Classifying animals</p> <p>Compare hot and cold climates</p>	<p>History of space: Mae</p> <p><u>People, culture and communities (RE/Geography)</u></p> <p>Explore the job of an astronaut</p> <p>Explore space</p> <p><u>The natural world (Science/Geography)</u></p> <p>Seasonal summer changes</p> <p>Explore the solar system</p>

	lifecycle	Observe changes of state: Magnets and Lightbulbs Observe changes of state: Ice and baking	Animal Lifecycles Classifying animals		Investigate the Earth- compare land and sea	
EAD As Artists...	<u>Creating with materials (Art)</u> Artist: Roy Lichtenstein Self-portraits <u>Creating with materials (DT)</u> Cutting Joining materials (glue and tape) <u>Being imaginative and expressive (Music)</u> Genre: British Nursery Rhymes	<u>Creating with materials (Art)</u> Artist: Jackson Pollock Rangoli Patterns <u>Creating with materials (DT)</u> Split pin people To create a meal <u>Being imaginative and expressive (Music)</u> Genre: Bollywood Nativity	<u>Creating with materials (Art)</u> Artist: Georgia O'Keefe Observational drawing <u>Creating with materials (DT)</u> Sliding mechanism <u>Being imaginative and expressive (Music)</u> Genre: Modern Artist CNY Dragon Dance	<u>Creating with materials (Art)</u> Artist: David Hockney Digital art <u>Creating with materials (DT)</u> Fruit exploration <u>Being imaginative and expressive (Music)</u> Genre: Folk music Long Sword Dance Morris Dancing	<u>Creating with materials (Art)</u> Artist: Aysa Kozina Paper sculpture <u>Creating with materials (DT)</u> Flaps and hinges <u>Being imaginative and expressive (Music)</u> Genre: Classical Comparing Opera	<u>Creating with materials (Art)</u> Artist: ? Unconventional materials <u>Creating with materials (DT)</u> A vehicle that moves <u>Being imaginative and expressive (Music)</u> Genre: African African Dancing
PSED/ RSE Key Events	Personal Hygiene Toothbrushing Etiquette Recycle Week Black History Month (Oct)	Road Safety Antibullying Week	Toothbrushing Screen time (internet safety) Children's Mental Health Week Safer Internet Day	Sleep International Women's Day Earth Day	Healthy Eating Antibullying Day Mental Health Awareness Week Cultural Diversity Day	Road Safety Sun safety Pride Month (June) Thank you NHS Day

RSE Drop Down Afternoons	Healthy Friendships, Families and Loving Relationships	Accepting Differences: Celebrating Diversity	PANTS, sexual harassment and behaviour	Consent and Boundaries	Social Media and Relationships	Emotional Wellbeing
RSE	<p>See themselves as a valuable individual.</p> <p>Express their feelings and consider the feelings of others</p> <p>Identify and moderate their own feelings socially and emotionally.</p>	<p>Think about the perspectives of others.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Talk about the lives of people around them and their roles in society.</p>	<p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p>	<p>Manage their own needs. - personal hygiene</p> <p>Build constructive and respectful relationships.</p> <p>Show resilience and perseverance in the face of challenge</p>	<p>Understanding the importance of healthy food choices.</p> <p>Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian</p>	<p>Explain the reasons for rules, know right from wrong and try to behave accordingly</p>
Physical Development (PE)	Intro into PE					
Outdoor Experiences	<p>Autumn Walk (school)</p> <p>Modelling Provision</p>	<p>Autumn Walk (Local Walk)</p> <p>Traffic Survey</p> <p>Rangoli Pattern</p>	<p>Winter Walk</p> <p>Ice Art</p> <p>Weather Investigation</p> <p>Growing Plants/Veg</p>	<p>Spring Walk</p> <p>Weather Investigation</p> <p>Minibeast hunts</p> <p>Growing Plants/Veg</p>	<p>Growing Plants/Veg</p> <p>Transient Art</p>	<p>Weather Investigation</p> <p>Shadow Investigation</p>