

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised DfEguidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Details with regard to funding Please complete the table below.

Total amount allocated for 2021/22	£19,985.04
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,572
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,525.67

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Undate	nd.	
			Percentage of total allocation % £3,145	
Intent	Implementation			70 23,243
Your school focus should be clear			Impact	
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical activity to be used more	Teach active membership and CPD			
egularly across the school day. Not ust PE lessons, break and lunchtimes nd after school clubs and comps.	so that all staff can use this to deliver Active Maths lessons.	£575 per year	their 30 active minutes across the school day. Also allows	Active learning to be embedded as part of our curriculum.
Grand II			opportunity to learn in an alternative way.	carried and
Inning student lod activity	8- 10 sports leaders to be trained up by KW in the Primary Playmakers Award.	±99 per year	running physical activity sessions with other students to increase	Students to run their own internouse competitions for LKS2 and KS1 in order to give them more opportunities for participation.















Purchase of equipment that our Sports Leaders can use whilst delivering their sessions.	Once 8- 10 sports leaders are trained by KW in the Primary Playmakers Award, pupils will begin delivering sports sessions to other pupils.	£855	Once they have completed the 6 hour course they can start running physical activity sessions with other students to increase the skills and physical health of these students. It will also improve the confidence, communication and leadership skills of the leaders.	Monitor, organise and maintain the equipment in order for it to last longer before the need to purchase new equipment.
Purchase of equipment to prevent participation barriers during PE lessons and provide more opportunities for pupils to be active at break and lunch times.	-Complete regular PE auditsOrder equipment from a range of suppliers.	£1616	Reduction of any possible barriers of children not being	Monitor, organise and maintain the equipment in order for it to last longer before the need to purchase new equipment.















	PA being raised across the school as a	tool for whole sc	hool improvement	Percentage of total allocation
Intent	Implementation of the second o			% £2,509.67
	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve experience of girls in PESSPA	investigate, plan and deliver a project	£1200 £222.17 for kit £60 guest speaker	More awareness across schools of Gender Sport Gap in order that attitudes towards improve.	Join with previous years GALS in order to make a long term change.
nis will give a chance for reflection	Athlete mentor from the Youth Sport Trust to come and do a whole school assembly and a Y6 workshop focussed around transition to high school.	£247.50	Students will be inspired to work hard to overcome challenges in all aspects of their life- not just sport.	Ensure each year every studen gets the opportunity to hear a different story from a different athlete.
epresenting the school during inter	New staff kit to be used when students are taking part in competitions, festivals and P.E. lessons.	1780	Members of staff feel a sense of belonging and pride when representing school. This will then reflect on students.	Maintain the high standards in regards to representing the school in the most professional way.
chole school are aware of the nportance of PE and School Sport, hich will encourage and inspire all udents to aspire to participate in chool sporting events, competitions	Achievements from sporting events announced in assembly, on website, twitter feed and school newsletters. Achievements of teams and individuals at sporting events (School Games etc.) celebrated in assemblies, with certificates / trophies handed out.		Increased aspiration of students to want to be involved in school sport and competitions. Increased participation of children in school sport and competitions.	Continue to provide this opportunity of celebration for new students entering the school. Celebrate more outstanding sporting achievements of pupils outside of school at their local clubs. Recommend local clubs to join







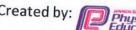






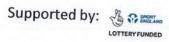


A-	esteem of students. Increased aspiration of children in class; mirroring the desire to succeed and compete in the classroom.	if children are interested.
	Improved pupil attitudes to PE and school sport. Attendance / participation registers. Pupil voice Communication on website / Twitter feed / letters and newsletters home. Enhanced communication with parents and carers. Positive impact continuing to be seen on whole school outcomes.	













	nce, knowledge and skills of all staff			Percentage of total allocation
Intent	Implementation	an and	Impuri	% £12,546
Your school focus should be clear			Impact	de l'Australia de la compansión de la comp
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of high quality planning to ensur progress, personal development and health and safety of all students.	e Use of Get Set for PE across the Trust from Nursery until Y6.	£1375/ 3 years	Staff feel confident when delivering a wide range of physica activities in PE lessons.	should be able to use professional judgement when to move on to next activity
ive staff access to wider	Momba		From Students gat to accom	rather than just working
pportunities and information in	Membership to YST offering	C210/	Staff have increased knowledge	through STP.
egards to PESSPA	increased CPD opportunities and information/ research into these areas.	£210/ year	into the wider context of PESSPA and it's importance in young peoples physical and mental health.	More CPD for all staff in order that they can improve their practice and contribution to PESSPA within the school.
se of KW (PE, SS and Well being	Pogular	Year LS	and can help improve	delivering an afterschool
ordinator) to improve the quality of ucation in PE and also quality of rformance in sport.	Regular meetings with KW in order to inform about strengths and weaknesses of our school's PESSPA offer. W to work with specific members of staff in their PE time. Begin with CTs then staff that, through both all and staff reflection, feel they may need more support.	1391/	lessons therefore more progress made across schemes of work. This will, in turn, improve performance levels at PAT Games	Analyse extra-curricular offer in order to allow more students to access sport and physical activity across school day. Staff members could run these activities through activity specific CPD.









				Percentage of total allocation
Intent	Implementatio	n		% £325
Your school focus should be clear	Make sure your actions to		Impact	
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
ngagement in both inter and intra	Regular participation in the state of			
chool sport offering opportunities cross age groups, gender, SEND etc.	festivals) Also, more intra school competitions i.e. Y3/4 interhouse football alongside the regular cross-country competition.	Lacy Academy for	the opportunity to take part in competitive sport across the	Look at how we can further engage KS1 in competitive sport.
nrough a 23/24 championship	Medals bought for individuals. Spirit of the Games trophy for overall school.		participation and better	Track the % of students that are accessing these events and
	Championship trophy for overall winning school.	į į	of taking of the importance	ensure there is opportunity for all.

Signed off by	
Head Teacher:	OS Sufrenoth
Date:	12/7/23.
Subject Leader:	D. Wilbor
Date:	12.07.23
Governor:	Ausmall 17/7/23
reated by:	Physical Active Active Syport Supported by: Sport Trust





