

## Year 2: Remote Learning Schedule Answers

### Maths Lesson 1 - Answers

#### Multiplication sentences from pictures

White  
Rose  
Maths

1 Complete the sentences to match the picture.



$$\boxed{4} \text{ lots of } 3 = \boxed{12}$$

$$\boxed{4} \text{ multiplied by } 3 = \boxed{12}$$

$$\boxed{4} \times 3 = \boxed{12}$$



$$\boxed{2} \text{ lots of } 6 = \boxed{12}$$

$$\boxed{2} \text{ multiplied by } 6 = \boxed{12}$$

$$\boxed{2} \times 6 = \boxed{12}$$



$$\boxed{6} \text{ lots of } \boxed{5} = \boxed{30}$$

$$\boxed{6} \text{ multiplied by } \boxed{5} = \boxed{30}$$

$$\boxed{6} \times \boxed{5} = \boxed{30}$$



$$\boxed{9} \text{ lots of } \boxed{1} = \boxed{9}$$

$$\boxed{9} \text{ multiplied by } \boxed{1} = \boxed{9}$$

$$\boxed{9} \times \boxed{1} = \boxed{9}$$



2 Draw a picture for each sentence.

a) 4 lots of 5



b) 2 multiplied by 4



c) 3 x 5



Various answers

3 Complete the sentences for each picture.

a)



$$2 \text{ lots of } 5 = 10$$

$$2 \times 5 = 10$$



$$5 \text{ lots of } 2 = 10$$

$$5 \times 2 = 10$$

What is the same about the number sentences?  
What is different?

4 a) The answer is 12  
What could the multiplication be?

Various answers.

Compare answers with a partner.

b) Now the answer is 15  
What could the multiplication be?

Various answers.

Can you write more or fewer multiplications for 15?



## Maths lesson 2 - Answers

### Use arrays



1 How many pears are there?



$$\boxed{5} + \boxed{5} + \boxed{5} = \boxed{15}$$

$$\boxed{3} \times \boxed{5} = \boxed{15}$$

There are  $\boxed{15}$  pears.

2 How many stars are there?



$$\boxed{6} + \boxed{6} = \boxed{12}$$

$$\boxed{2} \times \boxed{6} = \boxed{12}$$

There are  $\boxed{12}$  stars.

3 Write two additions and two multiplications for the array.



$$\boxed{4} + \boxed{4} + \boxed{4} = \boxed{12}$$

$$\boxed{3} \times \boxed{4} = \boxed{12}$$

$$\boxed{3} + \boxed{3} + \boxed{3} + \boxed{3} = \boxed{12}$$

$$\boxed{4} \times \boxed{3} = \boxed{12}$$

What do you notice?

4 Write two multiplications for this array.

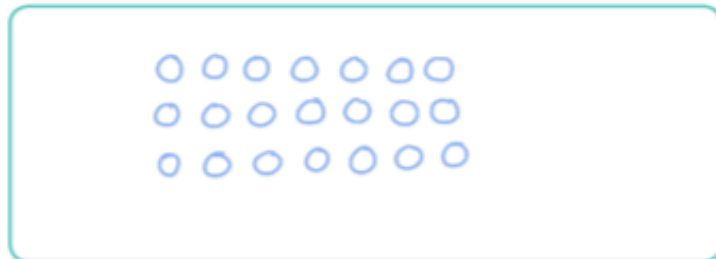


$$\boxed{2} \times \boxed{9} = \boxed{18}$$

$$\boxed{9} \times \boxed{2} = \boxed{18}$$



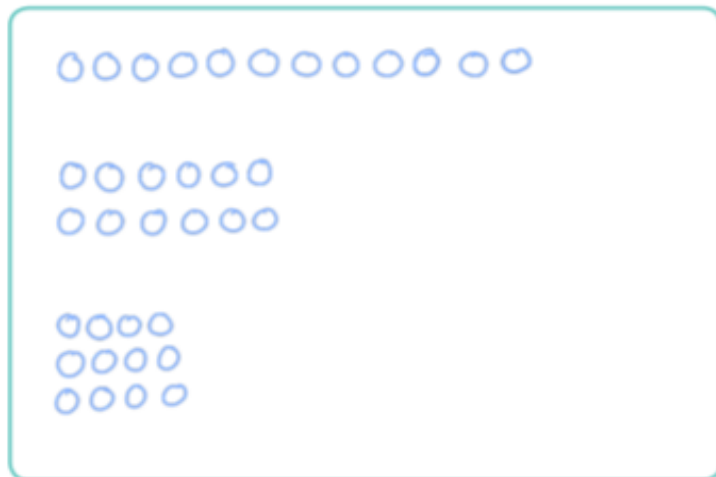
- 5 Draw an array to show  $7 \times 3$   
Complete the number sentence.



$7 \times 3 =$  21

Is there more than one way to draw the array?

- 6 Draw three different arrays to show 12



- 7 Draw dots to show each multiplication in two ways.

The first one has been done for you.

Multiplication	Array 1	Array 2
$3 \times 8$		
$2 \times 5$		
$4 \times 9$		
$6 \times 1$		

- 8 Can you see the multiplications  $5 \times 4$  and  $4 \times 5$  in the array?



Talk about it with a partner.



# Maths Lesson 3 - Answers

## Make doubles

1 Complete the sentences.

Use the pictures to help you.



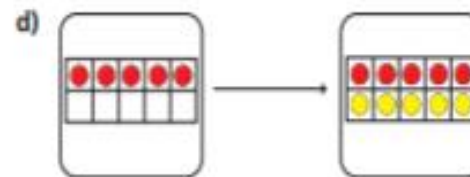
Double 1 is



Double 2 is

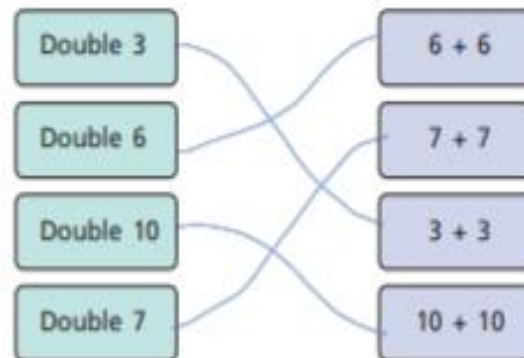


Double  is



Double  is

2 Match the doubles to the additions.



3 Fill in the gaps.

a) Double 15 is

b) Double 11 is

c) Double 12 is

d) Double 20 is

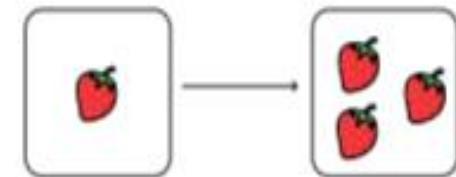
e) Double  is 8

f) Double  is 16

4



I have doubled the number of strawberries.



Do you agree with Mo? No

Talk about it with a partner.





# Maths lesson 4 - Answers

## The 2 times-table



1 Write a fact from the 2 times-table to match the picture.

a)



$$\boxed{5} \times \boxed{2} = \boxed{10}$$

b)



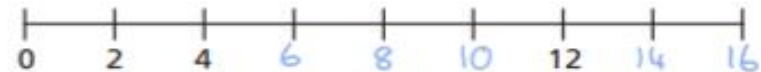
$$\boxed{7} \times \boxed{2} = \boxed{14}$$

c)



$$\boxed{4} \times \boxed{£2} = \boxed{£8}$$

2 a) Complete the number line.



b) Which times-table does the number line show?

Tick your answer.

1 times-table    2 times-table ✓

3 times-table

How do you know?

3 Complete the array and times-table fact so that they match.

a)  $2 \times 2 = \boxed{4}$

b)  $2 \times 5 = \boxed{10}$

c)  $2 \times \boxed{4} = 8$



4 Complete the number sentences.

a)  $3 \times 2 = \boxed{6}$

f)  $\boxed{24} = 12 \times 2$

b)  $\boxed{18} = 9 \times 2$

g)  $2 \times \boxed{1} = 2$

c)  $2 \times 5 = \boxed{10}$

h)  $2 \times 0 = \boxed{0}$

d)  $2 \times \boxed{2} = 4$

i)  $14 = 2 \times \boxed{7}$

e)  $12 = \boxed{6} \times 2$

j)  $\boxed{11} \times 2 = 22$

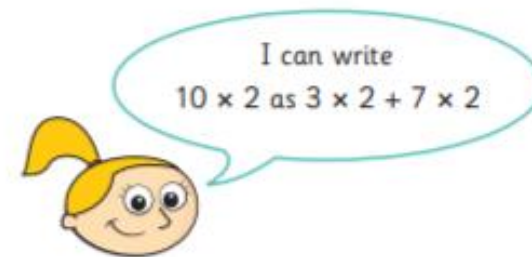
5 Teddy has £8

Rosie has twice as much money as Teddy.

How much money does Rosie have?

Rosie has £  $\boxed{16}$

6 Eva is writing  $10 \times 2$  in different ways.



Find three more ways that you can write  $10 \times 2$

Use counters to help you.

$\boxed{1} \times \boxed{2} + \boxed{9} \times \boxed{2}$

$\boxed{2} \times \boxed{2} + \boxed{8} \times \boxed{2}$

$\boxed{4} \times \boxed{2} + \boxed{6} \times \boxed{2}$

Compare answers with a partner.


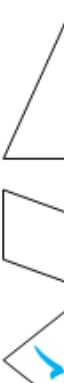
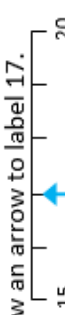





# Maths lesson 5 - Answers

## Maths Key Skills

## Stage 2: Skill Check 2 Answers

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class/Group: \_\_\_\_\_

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
2:1	1. What is the missing number? 0 3 6 9 12 <input type="text"/>	2:11	11. $2 \times 8 =$ <b>16</b>	2:18	21. Write $<$ , $>$ or $=$ to make the statement correct. 
2:2	2. Circle the <b>2s</b> that have a value of <b>20</b> . 12 <input type="text"/> 28 <input type="text"/> 32 <input type="text"/> 21 <input type="text"/>	2:11	12. Which are the even numbers? 5 10 15 20	2:23	22. Tick (✓) the shape that has a <b>vertical line of symmetry</b> . 
2:3	3. Draw an arrow to label 17. 	2:12	13. What symbol is missing? $24 \square 3 = 8$	2:27	23. Draw the next shape in this pattern: 
2:4	4. Put these in order, smallest first. 6 26 62 2	2:12	14. What symbol is missing? $10 \times 4 \square 40$		
2:5	5. Write this number in words. 27	2:13	15. Is this true? Write 'yes' or 'no'. $6 \times 5 = 5 \times 6$		
2:6	6. There are 12 people on a bus. 13 more get on. How many people now?	2:14	16. Bread rolls are sold in packs of 4. If I buy 3 packs, how many rolls do I get?		
2:7	7. Use $8 + 12 = 20$ to answer: $16 + \square = 40$	2:14	17. 10 apples are shared. How many people are there if each person gets 2?		
2:8	8. $27 + 32 =$	2:15	18. What fraction is shaded? 		
2:9	9. Tick (✓) if true: $13 + 9 = 9 + 13$ <input checked="" type="checkbox"/> $21 - 4 = 4 - 21$ <input type="checkbox"/>	2:15	19. Circle <b>one third</b> of the strawberries. 		
2:10	10. Use $79 - 36 = 43$ to help find: $43 + 36 = \square$	2:16	20. Complete the <b>equivalent</b> fractions. $\frac{1}{2} = \frac{\square}{4}$		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)		Y (10-19)	
				G (20-25)	





## English Lesson 1 – Answers

1. What is a continent? Tick one.

- a large country
- a large solid area of land**
- a place covered in ice

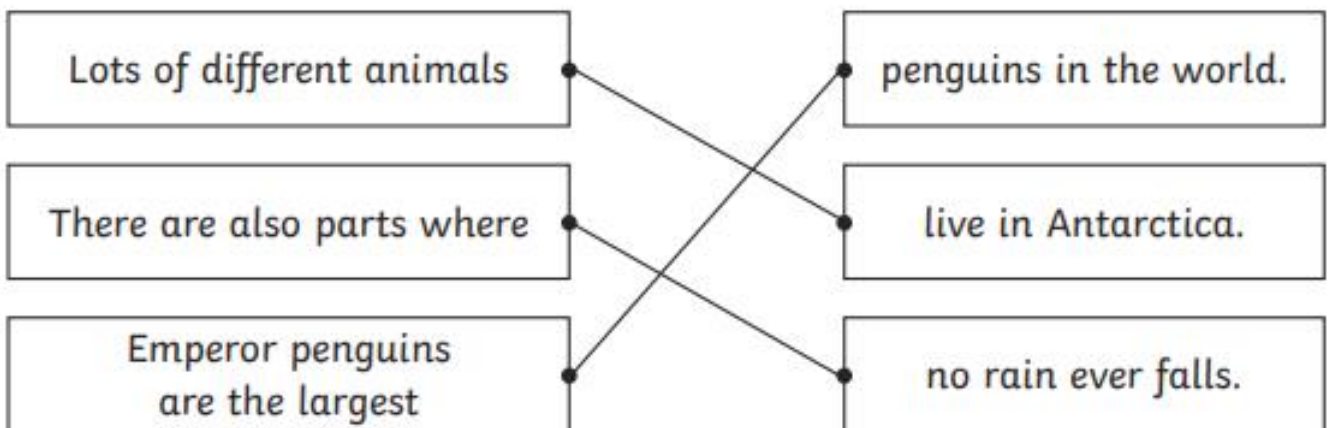
2. How big is Antarctica? Tick one.

- 50 times the size of the UK**
- 50 times the size of the USA
- 2 times the size of the UK

3. Why have the animals in Antarctica developed special features?

**To help them to survive in very cold temperatures.**

4. Draw a line to match up the boxes to complete the sentences.



5. Complete this sentence.

Antarctica is the **coldest** place on Earth.

sunniest

warmest

**coldest**



## Reading for Productivity: Lesson 1 – History

### Answers:

1. Robert Falcon Scott and Roald Amundsen
2. Another team from Norway had arrived before him.
3. Exhaustion
4. False/False/True
5. Examples of the qualities- brave, adventurous, strong, fit, inquisitive

## Reading for Productivity: Lesson 2 – Geography

### Answers:

1. Number the oceans – 4, 2, 3, 5 and 1
2. Black
3. Humans and fish
4. freezing

## Reading for Productivity: Lesson 3 – RE

### Answers:

1. 1000 Years ago
2. Stone
3. Sing, worship, funeral, marriage or to celebrate a birth
4. To be social and become part of a group
5. To make friend



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## Reading for Productivity: Lesson 4 – PSHCE

### Answers:

1. Thinking or acting in a positive way about yourself and others
2. Being on time/follow the rules/ being fair/punctual/respect/trust
3. Have respect for others feelings, wishes and rights
4. List a way you show respect in school- any answer is acceptable

