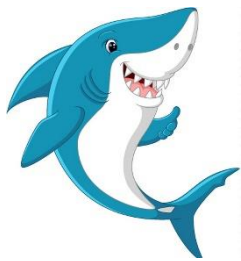# UFS Project-UNDER THE SEA!

Our school aims to provide our children with a rich range of experiences. We have designed a project around some of our 50 things to do at school which you can continue at home, these include: working as a team to build something, making a mud pie and looking after an animal. The following ideas can be completed in any order, you can choose the ideas you like the most and you can add your own ideas if you can think of something we haven't! We can't wait to see your final pieces, don't forget to share your learning with us through our social media platforms, by sending your responses to our school email or by posting them on Tapestry.

English

Labelling: Draw some different sea creatures and objects then use your phonics to sound out the different words to label your pictures (e.g. fish, shark, shell, crab).

Fact File: Find out about your favourite sea creature and write some simple sentences about it, e.g. A shark has sharp teeth. Remember to use your phonics when sounding out the words.

Design a new underwater character: Design your own mermaid or a new underwater animal. Write some simple sentences to describe them.

Read a book about an underwater animal: This could give you some ideas for further learning, e.g.

- Rainbow Fish by Marcus Pfister – explore what makes a good friend. Describe your best friend and draw a picture / write a letter for them. You could also make your own friendship potion or friendship pie using sticks, stones, mud etc. to help the Rainbow Fish to become a better friend.

Trash or treasure: Write some real and alien ocean-related words on card – can you find the real, treasure words? Throw the alien ones into the trash!
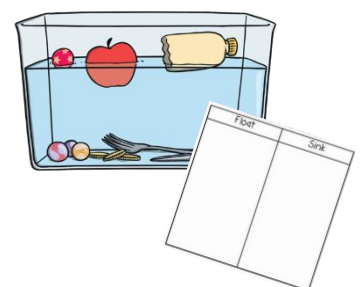
Maths

Capacity: Use different sized beakers / containers to explore capacity. Which container do you think will hold the most water? Why? Can the tallest container always hold the most water? Count how many cupfulls of water they can hold. As you play with water practise using language such as: full, empty, half full.

Science

Investigate floating and sinking using household objects and items you can find in your garden. Explore these 'fat' questions: Why do some objects float and others sink? Do all small objects float? Do all large objects sink? Does the shape of the object effect whether it floats or sinks? Record your findings: You could use your phonics to write the objects under the correct column – float or sink?

Explore the names and properities of different materials. Test your materials to see which are waterproof – can you make a boat using the materials which are suitable? Work as a team with someone in your home to do this.

Expressive Arts and Design

Create a picture or model of your favourite underwater creature.

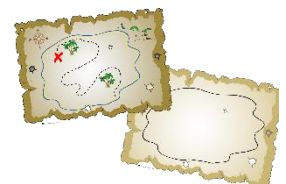Design and create an underwater scene in a shoe box.

Could you look after an underwater animal? Design a home for an underwater animal (this could be a toy animal if you don't wish to have a live pet) and take care of them.

Learn to sing and perform some underwater / seaside songs such as Under the Sea, I Do Like to be Beside the Seaside or A Pirate went to Sea. You could even make your own musical instruments to accompany your singing.

Other ideas!

Have a pirate day! Dress up or make your own props such as telescopes and eyepatches. Have a go at designing and labelling your own treasure maps. Hide some pirate's treasure in the garden and create / take part in a scavenger hunt to find it! This could involve reading simple clues or following a map.

Go for a walk to a local park or pond – what wildlife can you find near the water locally?

Visit the an aquarium online to watch some of the different sealife.

Go fishing with a family member.

If you can think of other curriculum links we would love to hear about it, the list really is endless!