



## Halfpenny Lane EYFS: Home Learning Schedule

| W/C 6 <sup>th</sup> July   | Monday   | Tuesday  | Wednesday  | Thursday   | Friday  |
|--|--|--|--|--|---|
| Story time   | Barry the Fish with  | Commotion in the   | Rainbow Fish   | Sharing A Shell  | <u>Tiddler</u>  |
| Story time   | <b>Fingers</b>   | <u>Ocean</u>   | What makes a good friend?  | Can you think about if you                                       | There are lots of sea   |
|  | Puffy the Puffer fish can blow                               | This book is filled with                                   | Can you write some of the<br>words down?                         | lived in a shell? Where would<br>you like your shell to visit?   | creatures in this book. Can<br>you create a fact file about a |
| Each week different Early Years  | the best bubbles. Think about<br>your talents and write down | rhyming words. Can you cut<br>out the words below and      | Can you create a rainbow   | you like your shell to visit!                                    | sea creature?   |
| staff will read a story to you. This                                       | what you are good at doing.                                  | match the rhyming words.                                   | using different materials in                                     | Can you design a home for  |   |
| week it is the staff at <b>De Lacy</b>                                     |  | There is a sheet for writing                               | your house?  | three creatures to share?  |   |
| Primary School.  |  | rhyming words if you would<br>like to challenge yourself.  |  |  |   |
| We have produced a 'pre-tea  | ch' video to introduce thi                                   | s week's learning in Engli                                 | ish. We recommend watc   | hing the video before co   | mmencing Lesson 1.  |
|  |  | Please click <u>here</u> to                                | view this.   |  |   |
| Phonics  | RWI Set 2 or 3 Phonics.                                      | <b>RWI Set 2 or 3 Phonics</b>                              | <b>RWI Set 2 or 3 Phonics</b>                                    | RWI Set 2 or 3 Phonics   | RWI Set 2 or 3 Phonics  |
| Suggested timing: 45 mins per lesson                                       | Click on the above link and                                  | Click on the above link and                                | Click on the above link and                                      | Click on the above link and                                      | Click on the above link the link                              |
|  | scroll down on You Tube. Click                               | scroll down on You Tube. Click<br>on Set 2 or set 3 speedy | scroll down on You Tube. Click<br>on Set 2 or Set 3 speedy sound | scroll down on You Tube. Click<br>on Set 2 or Set 3 speedy sound | and scroll down on You<br>Tube. Click on Set 2 or Set 3       |
| This week our sounds will be:  | on Set 2 or set 3 speedy<br>sound. Can you complete the      | sound. Can you complete the                                | for today. Can you read the                                      | for today. Click here and  | speedy sound for today. Write                                 |
| Set 2: ee, igh, ow, oo, oo.  | 'ee' worksheet?  | 'igh' worksheet?   | 'ow' words?  | select the sound you have  | as many words down from the                                   |
| Set 3 sounds and tricky words.   |  |  |  | learnt today. Read the   | sounds you have learnt this week in 3 minutes.                |
|  |  |  |  | sentences.   | this week in 3 minutes.                                       |
|  |  | •  | arning on Class Doj<br>ortfolio section for your te              |  |   |
| Maths  | Find 8 toys. Can you take 3                                  | Play the online game 'Rabbit                               | Can you show me 9 fingers?                                       | Can you remember that  | Can you remember what half                                    |
|  | away? How many do you have                                   | Take away'.  | Now count back 4. How many                                       | double means 'twice as   | means?  |
| Suggested timing: 45 mins per lesson<br>This week our learning will all be | now? (Repeat this for other numbers).                        |  | will this be? How do you   | many'? Today we will learn                                       |   |
| based on:  | numbers).  | Rabbit Take Away   | know?  | that 'half' is the opposite.                                     | Ask a grown up to say a                                       |
| Subtracting by counting back.  | Complete the Bug Subtraction                                 | Complete the Diverse                                       | Bottle Subtraction   | Watch this Numberblocks clip                                     | number. Can you say half?<br>(Use the Half Matching jigsaw    |
| Halving.   | activity below.  | Complete the Dinosaur<br>Subtraction activity below.       |  | to find out about doubling and                                   | from yesterday to help you                                    |
| nurving.   |  | Subtraction activity below.                                | <u>Game</u>  | halving!   | remember).  |





| We have produced a 'pre-teach' vid<br>introduce this week's learning in ma                    | iths.  |  | Complete the Butterfly<br>Subtraction activity below.   | Numberblocks  | Complete the ladybird Halving to 10 activity below. |
|---|--|--|---|---|---|
| We recommend watching the video b<br>commencing Lesson 1. Please click <u>h</u><br>view this. |  |  | **Challenge** Number Line<br>Subtraction  | Could you cut out and make<br>the Half Matching Jigsaw<br>below? Can you remember<br>which numbers go together? | **Challenge** Can you play<br>the Halves Game?      |
|   | Coul<br>Could you<br>Ca                        | stories this week are b<br>pencils or collage materials<br>d you create an aquarium u<br>make some salt dough sea c<br>an you act out any of the sto<br>ee what you have bee | to create an under the sea<br>using a cardboard box?<br>creatures? <u>Salt Dough Recip</u><br>pries from this week? | picture.<br><u>Pe</u>   |   |
| <b>padlet</b>   |  | ving any problems<br>pop any questions or issue  |   | ere!  | padlet  |
|   | us every afternoon, M<br>crosoft Teams about t |  |   |   |   |

Microsoft Teams about the day's learning alongside your classmates and teacher.



## Lesson 2 – Rhyming Cards



| •<br>Cat | lip | pot |
|----------|-----|-----|
| rat      | zip | hot |
| bat      | rip | cot |
| mat      | sip | bot |
|          | U   | jot |
| sat      | tip | rot |



Lesson 2 – Challenge Activity



Can you write some words that rhyme with

## Hat

Can you write a rhyming sentence using your words?



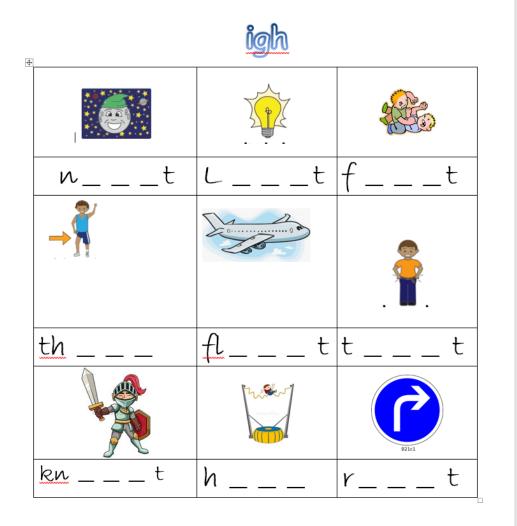
#### Lesson 5





| Sea creature fact fil |  |
|-----------------------|--|
|                       |  |

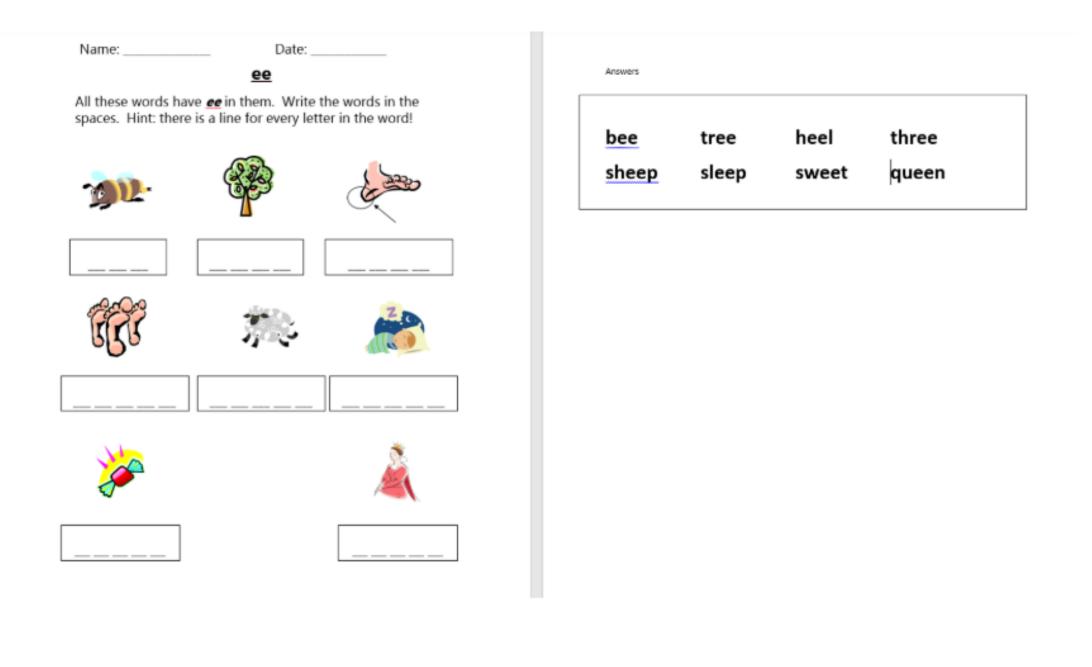




| night  | light | fight  | thigh |
|--------|-------|--------|-------|
| flight | tight | knight | high  |
| ight   |       |        |       |



























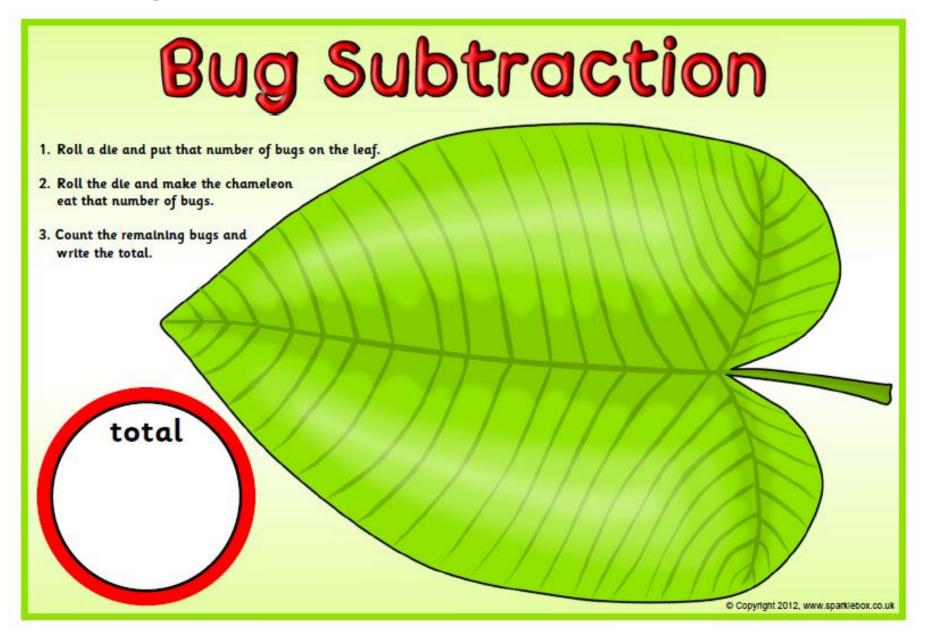






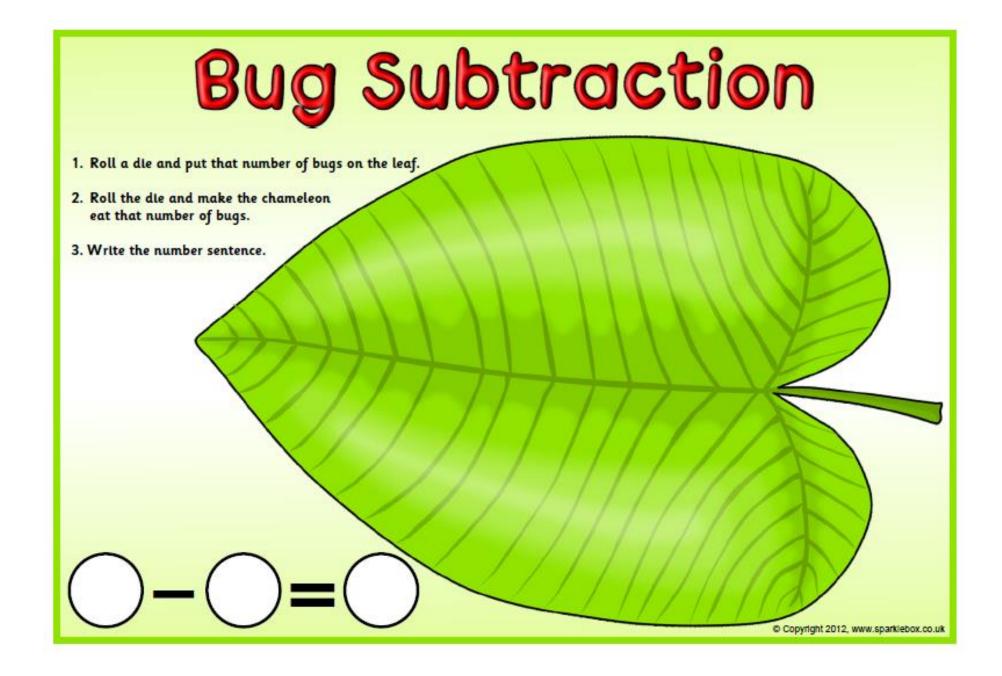


#### Maths - Lesson 1 Bug Subtraction





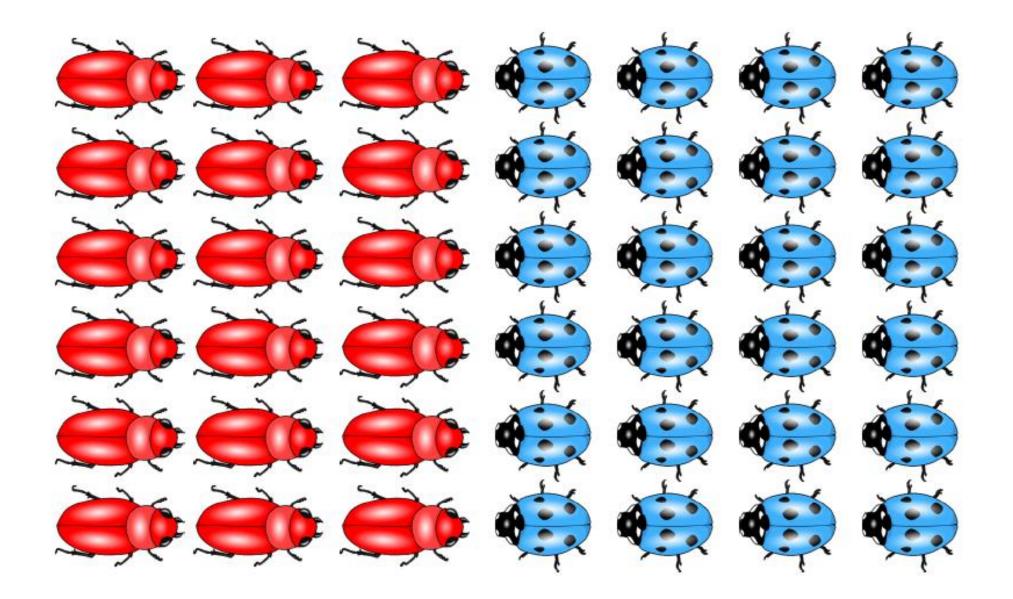








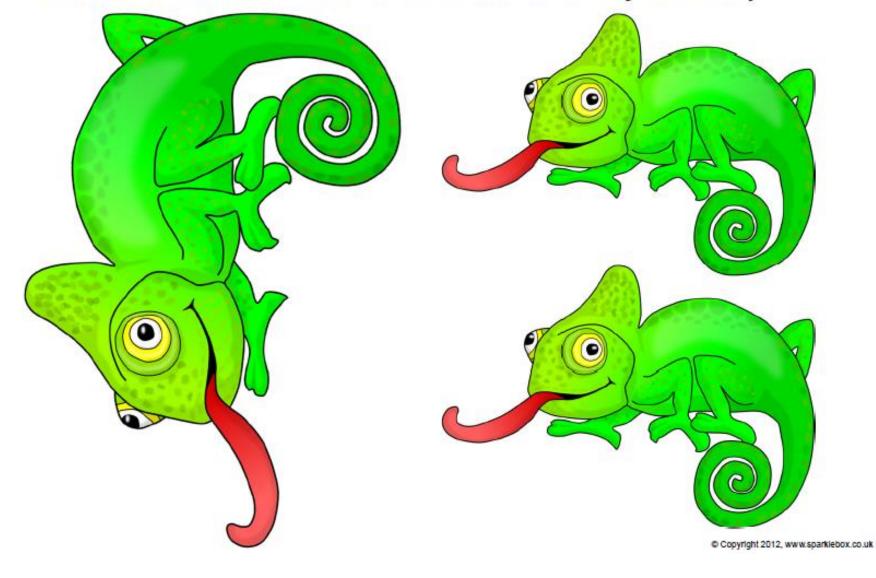
#### Cut these out for the children to place on their leaf.







Children can use this chameleon character to come and 'eat' the bugs on their leaf.

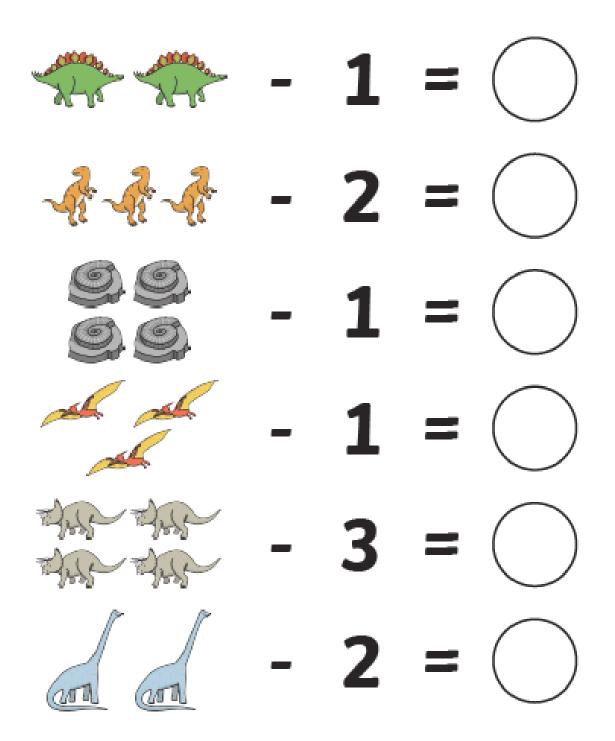




#### Maths - Lesson 2 Dinosaur Subtraction

# **Dinosaur Subtraction**

Write the answers in the circles.

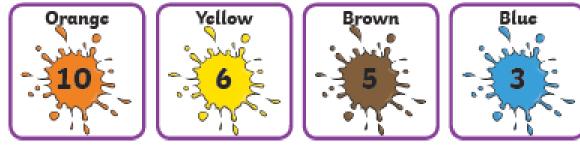




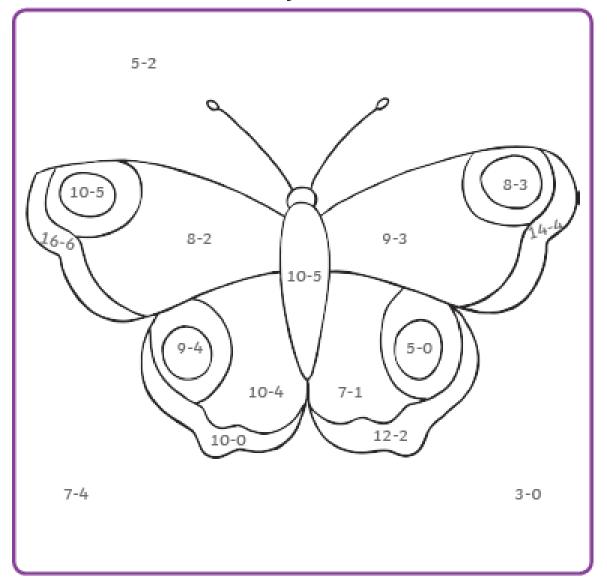
#### Maths - Lesson 3 Butterfly Subtraction



Butterfly Subtraction Puzzle Do you know which colours to use?



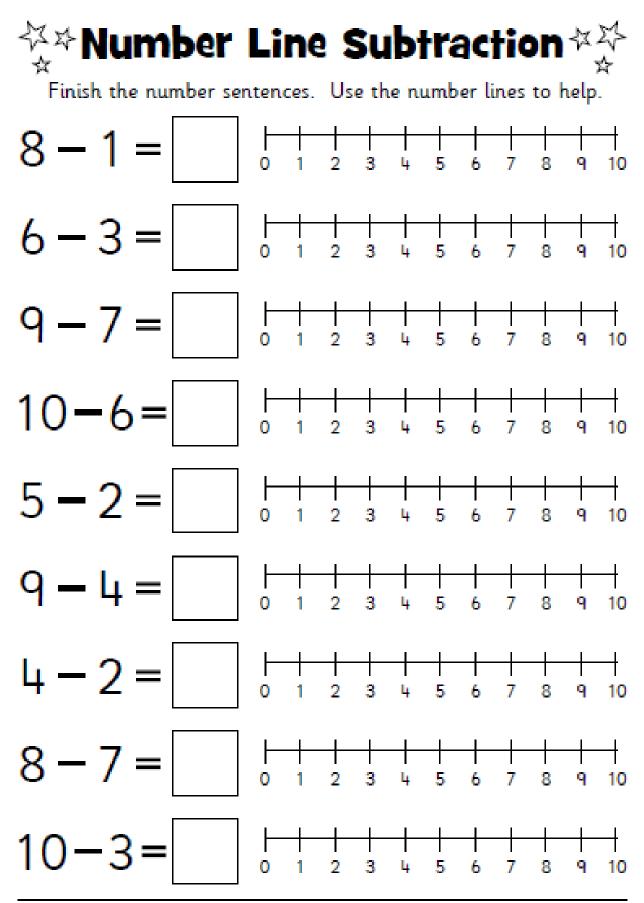
Subtract the numbers to find out which colour to use.





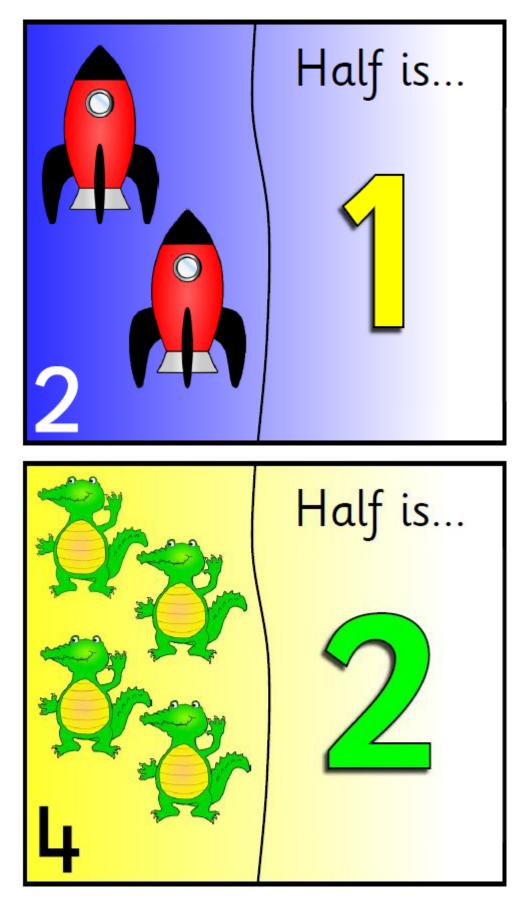
Maths - Lesson 3: Challenge – Number Line Subtraction

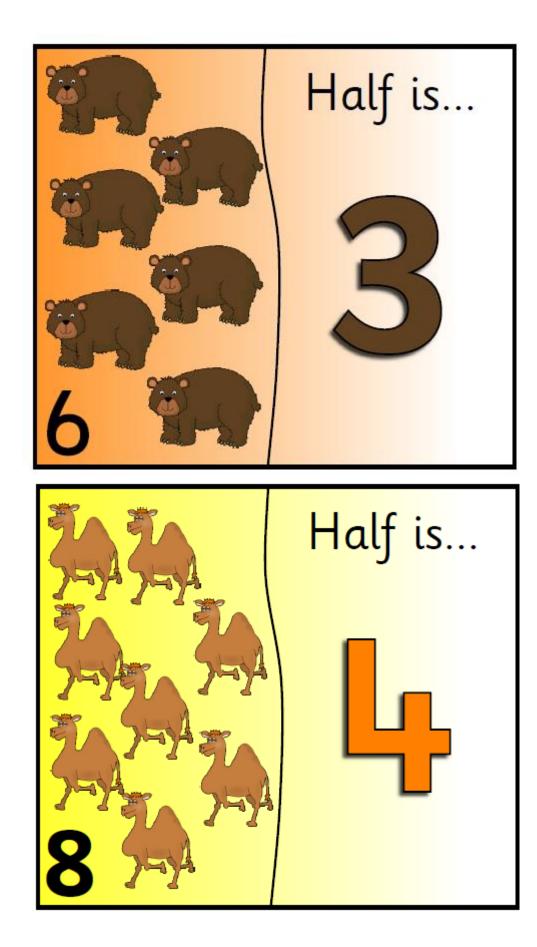






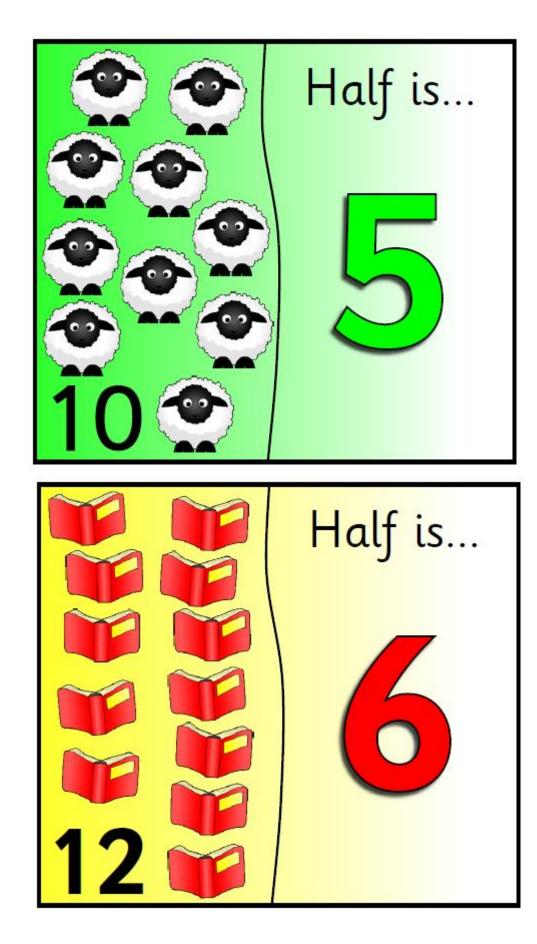
#### Maths - Lesson 4: Half Matching Jigsaw



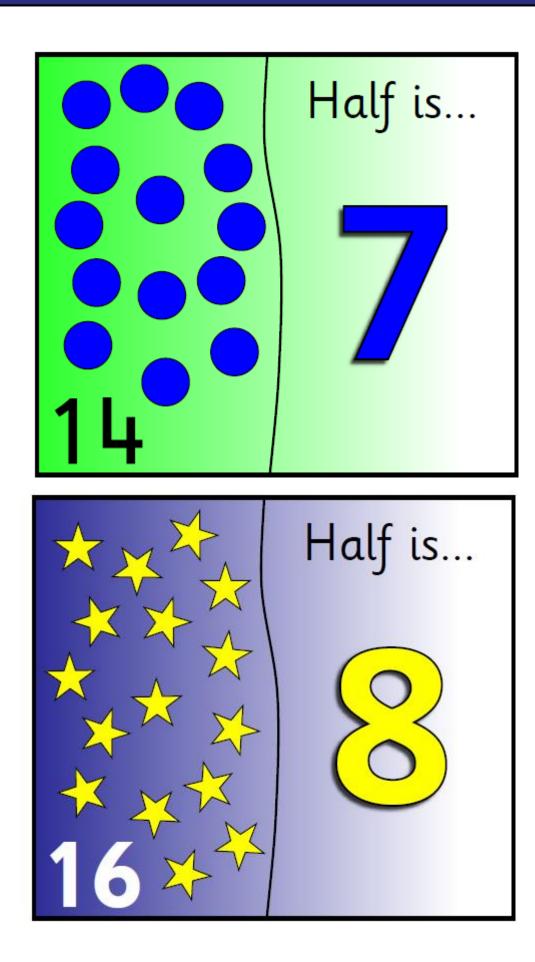


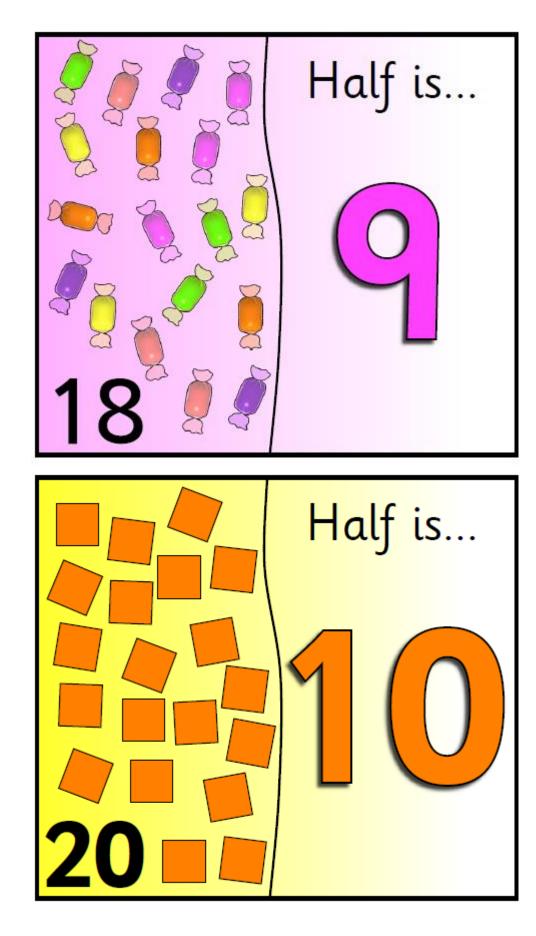
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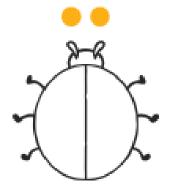
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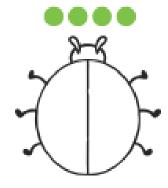
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Maths - Lesson 5 Ladybird Halving to 10

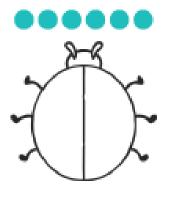
# Ladybird Halving to 10





Half of 4 is \_\_\_\_

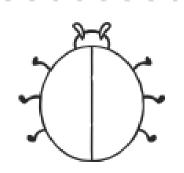
Half of 2 is \_\_\_\_\_



Half of 8 is \_\_\_\_\_



Half of 6 is \_\_\_\_\_



Half of 10 is \_\_\_\_\_





