



## **Halfpenny Lane Year 2: Home Learning Schedule**

W/C 15 <sup>th</sup> June	Monday	Tuesday	Wednesday	Thursday	Friday		
Maths 9:30 – 10:15am  This week we will be focussing on: Place Value From next week we will be providing a 'pre-teach' maths video to further support your child in their learning. This will be incredibly useful to view before commencing the first lesson.	Lesson 1: Identifying tens and ones Identify the value of two-digit numbers (e.g. 24 has 2 tens and 4 ones). Click here. Watch the video and complete Activity 1 online. Then, complete the activities within this pack.	Lesson 2: Find one more and one less Finding one more and one less of a given two-digit number. Click here. Watch the video and complete Activities 1 and 2 online. Then, complete the activities within this pack.	Lesson 3: Adding and subtracting ones  Adding and subtracting ones from a given number. Click here.  Watch the video on WRMH.  Summer Term − Week 3 (w/c 4 <sup>th</sup> May) → Lesson 4.  Then, complete the activities within this pack.	Lesson 4: Adding and subtracting tens  Adding and subtracting tens from a given number. Click here.  Watch the video on WRMH.  Summer Term − Week 4 (w/c 11 <sup>th</sup> May) → Lesson 1 Adding and Subtracting Tens.  Then, complete the activities within this pack.	Lesson 5: Compare number sentences Comparing number sentences using < (less than), > (more than) and = (equal to). Click here Watch the video on WRMH. Summer Term − Week 3 (w/c 4 <sup>th</sup> May) → Lesson 2 Compare Number Sentences. Then, complete the activities within this pack.		
Remember to share your learning on Class Dojo!  Take a photo of your work and upload it to the Portfolio section for your teacher to see.							
English  10:45 – 11:30am  This week our text type is a: Instructions  As above, from next week we will be providing a 'pre-teach' English video to further support your child in their learning. Both videos will be created by Halfpenny	Lesson 1: To retrieve information Learn how to retrieve key information form the text. Click <u>here</u> .	Lesson 2: To find the meaning of words To find and understand the meaning of key words. Click <u>here</u> .	Lesson 3: To identify key features of instructions Learn the key features of instructions. Click here.	Lesson 4: To identify and use adverbs  Learn about adverbs of time and manner and when to use them.  Click here.	Lesson 5: To write a set of instructions Write a set of instructions to explain how to create a firework display. Click here.		

This week's spellings are: door – floor – poor – because – find – kind – mind – behind – child – children



Lane staff.

#### Having any problems with the tasks?

Feel free to pop any questions or issues onto our class Padlet <a href="here!">here!</a>



A live discussion and feedback session, with your classmates and teacher, about each day's learning is coming soon.

Look out for further details about how to access this fantastic resource!





# This week's spellings

- 1. door
- 2. floor
- 3. poor
- 4. because
- 5. find
- 6. kind
- 7. mind
- 8. behind
- 9. child
- 10. children

# **Key Skill: Retrieving**

1) Read the question



2) Scan the text



3) Find the information



4) Record the answer







## The Firework Maker's Daughter – Phillip Pullman

1) Where did the Firework Maker live? Tick <u>one</u> .			2) What happened to Lila's mother when she was young?	
In a country by the river		In a country in the north		Write
In a country east of the jungle		In a country next to the ocean		Correction

3) 'Many a time she burnt her little fingers' (Page 2) Write down two things that Lalchand did to make Lila feel better after she burnt her fingers.

Write	
1.	
2.	
Correction	
1.	4
2.	





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## **Key Skill: Translating**

1) Read the word



2) Read the whole sentence around the word



3) Think about what the word might mean



4) Record your answer







## The Firework Maker's Daughter – Phillip Pullman

1) 'The child was a cross little thing' (Page 1) This means Lila was	2) 'As the fire flared and the sparks danced' (Page 2) Flared means
Tick one.	Tick two.
sad happy	burned
angry	fizzed
3) 'Instead of burning with a steady green glimmer, it sprayed out wicked little sparks' (Page 3) Find and copy one word which shows that Lila's Java	4) What does the name 'Shimmering Coins' tell the reader about the firework? (Page 4).
Light was exciting.	Tick one.
Write	They made you feel rich.  They were round.
Correction	They shined brightly.  They sounded like money.





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#### Features of instructions

- 1. Heading
- 2. Subheadings
- 3. Adverbs of a) time b) manner
- 4. Imperative verbs
- 5. Numbers
- 6. List of equipment





#### The Firework Maker's Daughter - Phillip Pullman



# Your turn!

#### How to make a fruit salad

### **Equipment**

- Knife
- Apples
- Bananas
- Orange Juice
- Bowl
- Chopping board
- Spoon
- Blueberries

#### **Instructions**

- 1. First, carefully cut two apples into fine slices.
- 2. Next, chop up two bananas into small pieces.
- 3. Then, gently pour in one cup of orange juice.
- 4. After that, slowly mix it all together.
- 5. Finally, add a sprinkle of blueberries and enjoy!

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#### Adverbs of time and manner



Adverb of time

An adverb of **time** tells us **when** something happens.

Finally, the car arrived.



Adverb of manner

An adverb of **manner** tells us **how** something happens.

He sat down quietly.





#### The Firework Maker's Daughter – Phillip Pullman



Underline the adverbs of time.

Property of the adverbs of manner.

The man walked along the street slowly. Next, he arrived at the shop. He chatted loudly to the shopkeeper. After that, he bought a loaf of bread. He went home quickly and ate the bread. Finally, he made a cup of tea and read his book peacefully.

	finally	first	then			
3)	close	the sandwich an	d enjoy!			
2)	slice the cucumber.					
1)	sprea	nd the butter.				
Cho	oose an appropriate <b>c</b>	<b>adverb of time</b> to star	t each sentence.			
	Adverb of time		? Adverb of ma			

	Ad	VA	rh	of	tim	20
)	Au	VC		Oi	CITT	10

? Adverb of manner

Choose an appropriate adverb of manner to start each sentence.

- 1) \_\_\_\_\_ spread the butter.
- 2) \_\_\_\_\_ slice the cucumber.
- 3) \_\_\_\_\_ close the sandwich and enjoy!

carefully	finely	gently
		5





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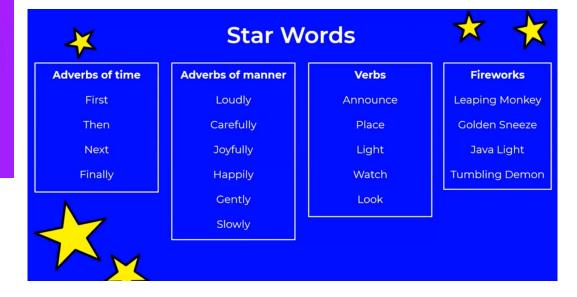


PONTEFRACT ACADEMIES TRUST

**English – Lesson 5** 

#### The Firework Maker's Daughter – Phillip Pullman

Our instructions will explain how to create a firework display.







## Maths – Lesson 1

#### Task One

Identify how many tens and ones are shown in each picture.

			777 777
tens	ones	tens	ones
	77		777 777 777
tens	ones	tens	ones

#### Task Two

Crack the codes by identifying what each number is. Then, identify the value of the tens and ones by completing each question.

Code Breaking
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
Example In the number , what is worth?
1. In the number \( \sum_{\text{\tint{\text{\tint{\text{\tin}\text{\tex{\tex
2. In the number T , what is worth?
3. In the number \( \times \) what is \( \times \) worth?
4. In the number \( \sum_{\infty} \infty, \text{ what is } \sum_{\infty} \text{ worth? } \)





#### Maths – Lesson 2

#### Task One

# 1 Less 1 More Can you find 1 less and 1 more than the number shown? (D\_\_\_0) (b\_\_\_d) 96 48 **63**

#### Task Two

Complete the calculations.

#### Maths – Lesson 3

#### Task One

Complete the calculations.

h)

#### Task Two

Talia had 83 jewels and she found 4 more How many does he have now?



87 eightyone eightytwo

Write the correct symbols for the calculations.

Α.

63

= 6

88

В.

84



2 = 82





#### Maths - Lesson 4

#### Task One

 Use Base 10 to complete the number sequence.

10 30 40 60

15 35 55 65

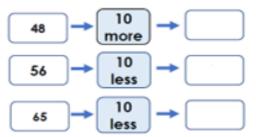
2. What is 10 **more** than the number below?



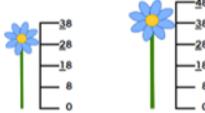
3. What is 10 less than the number below?



4. Can you find 10 more and 10 less?



5. Poppy says "My flower is 38cm tall. If it grows 10cm more it will be 58cm tall". Is she correct? Explain your answer.



6. This number sequence adds 10 more each time. True or false?

<u>4</u> 3	<u>3</u> 3	<u>2</u> 3	3
10 1	10 1	10 1	1
10 1	10 1	10 1	(1
10 1	10 1	1	1
10			



#### PONTEFRACT ACADEMIES TRUST

#### Maths - Lesson 5

#### Compare number sentences



Mo has 4 blue sweets and 3 pink sweets.



Rosie has 4 blue sweets and 5 pink sweets.

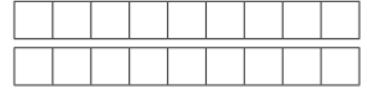


Who has more sweets? \_\_\_\_\_

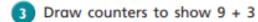
Explain how you know.

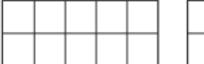


2 Colour the bar models to show that 3 + 6 = 8 + 1



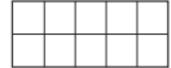
Write one more calculation that gives the same answer.

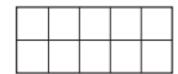






Draw counters to show 9 + 4





Write <, > or = to make the statement correct.



