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Halfpenny Lane Junior, Infant and Nursery School

Newsletter


Friday 26th June 2020

I hope everyone has enjoyed the lovely weather this week – it has certainly felt better welcoming everyone in at the gates in the sunshine rather than the rain. I hope everyone has a safe and lovely weekend.

Year 6 High School Transition

For all of our Pupils in Year 6 we recommend you spend time watching the transition videos the high schools have uploaded onto their websites. These videos give an insight into the different subjects they will undertake and other aspects of secondary life. I'd also recommend that parents of Year 5 pupils watch these videos too - they may be helpful when making a decision about their secondary school choice.

Padlet & Dojo

I've spoken to a few parents this week about the use of Padlet and Dojo and how it complements the home learning sessions. Dojo is a platform that children can use to submit their work once they have completed it throughout the day. On a piece of work that include the symbol  we recommend that they submit the work for the teacher to view and help shape their online discussions for that day. Even if the symbol isn't included on a piece of work, we are more than happy for you to submit the work on to dojo and the teacher will view it in preparation for the live session. Padlet is a 'sticky note' tool for pupils and parents to inform the teacher if they have found a particular aspect of the daily learning tricky or easy. Some parents have been specific in a particular question that their child has struggled with. We appreciate this information as it helps us plan how we can support the children further. We recommend that pupils logging into the live sessions have a pen and paper to hand as there could be further challenges set by the teacher to complete in the session.

Appropriate Clothing and Footwear

I realise that we have recently experienced the hottest days of the year so far and it's important we wear clothes that can help us keep cool and comfortable. However, please can I stress the importance of wearing appropriate clothing and footwear:

- Trainers are the most appropriate. We do not allow open foot sandal type shoes unless for an agreed reason.
- Children should not wear clothing that shows midriffs.
- Clothing should not have inappropriate imagery or slogans.

Entering/Leaving School Premises

Thank you to all the parents who have been coming into school and following our one-way systems so far. For us to enable parents and children to enter and leave our site safely, it is imperative for all of us to follow the system that is in place. Please remember:

- The entrance gates onto school grounds are the main gate off Halfpenny Lane or the gate leading from the parent/visitor car park.
- The path leads around school and exit via the gate next to the school field (near Year 6 classrooms)
- Whilst waiting to drop off or collect your child to/from school, please queue on the silver tapelines that are appropriate distances apart.
- Do not enter school through the delivery gate or park in the staff car park.

Contacting School

At the moment, we want to minimise people coming into school. If you have any queries or questions please do not hesitate to get in touch. You can contact us via admin@halfpenny.patrust.org.uk or telephone 01977 703270.

Wishing you all the very best, take care and stay safe

Mr Parkinson
Head of School

This week at Halfpenny

Reception – we have been exploring books written by Julia Donaldson. The children have written wanted posters for Wizard Lizard from the story 'Superworm'. In Maths we have been exploring 3D shapes.

Year 1 – our children this week have been developing their sketch and pencil control skills by drawing scenes from London, inspired by the book 'Katie in London' written by James Mayhew. The children have sketched iconic buildings and structures such as the London Eye, Big Ben and the Houses of Parliament.

Year 3/4 bubble – we have been recapping their knowledge of UK geography. We did some research into St Kilda - a tiny island off the coast of Scotland. We have also been recreating murals in support of the NHS in the style of local artist Rachel List.

Year 6 – in Science, we have been learning about adaptations and how animals have characteristics that are adapted to their habitats. In PSHE we have been discussing how we view ourselves and how other people might perceive us. We have been solving problems in Maths, involving 3D shapes and the properties of circles.

