

Sports Premium Spending Impact Report 2018-19:

Sports Premium spending	£ and % of budget	Evaluation of Impact
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Replenishment and update of resources where needed and in line with the requirements of the national curriculum. (Including EYFS resources).</p>	<p>£200 2%</p>	<p>Resources have been replenished and are up to date and available for PE lessons. This has enabled all pupils to be active during sessions as there are enough resources to support the needs of all.</p> <p>It has had a hugely positive impact of the continuous opportunity for children to be engaged and active within their learning, not just in PE, but also cross curricular.</p> <p>Resources have also been purchased for break times to encourage and allow children to participate in physical activity during playtimes. For example, footballs purchased specifically for the multi-use games area ('muga').</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Employ a school sports Assistant, who is also a gymnastic and dance specialist. To lead a variety of afterschool sports clubs to engage pupils as well as teach Physical education when covering classes.</p> <p>Youth Sport Trust Membership</p>	<p>£8000 80%</p> <p>£200 2%</p>	<p>A key way in which the profile of sport has been raised across the school is through the variety and number of sporting clubs that are offered to children on a daily basis from our sports assistant. The clubs range from table tennis to football to Zumba. The new clubs offered this year have had a positive impact on the profile of sport and increased the number of children taking part in physical activity on a daily basis.</p> <p>The youth sport trust membership offers support across the school for new initiatives, for example, the active 30:30 program. CPD is also offered through this membership, which two members of staff attended this academic year. This also gives the</p>

		school a YST quality mark, which raises the profile of PE across the school.
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Development of user-friendly schemes of work that staff feel confident in following and delivering across the PAT.</p>	<p>£1000 10%</p>	<p>The use of GetSet4PE to provide staff with high quality lesson plans and schemes of work which is uniform across the trust. This has allowed staff to feel more confident in what they are delivering with easy to follow lesson plans= high quality PE lessons and in turn ensure more physically able learners. The planning is also co-ordinated with the trust competition calendar, so this has allowed children to excel in a variety of sports, not only in lessons, but in competitive extra-curricular opportunities and competitions as well.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>£500 3%</p>	<p>By continuing to work with local organisations such as the A1 Football Factory and Ackworth School children have been offered as many opportunities as possible to engage in a variety of sports from football festivals, to athletic events and multi-skills tournaments. This has increased the level of physical fitness of students by attending events regularly throughout the year. It has also allowed children to be given the opportunity of a pathway into local clubs, which in turn has also improved participation levels.</p>
<p>Key indicator 5: Increased participation in competitive sport</p> <p>Transport to and from competitions</p> <p>Team Sports kit for representing their school in competitions.</p>	<p>£500 3%</p>	<p>The opportunity to enter and transport children to such a large number of extra-curricular events and sporting competitions has been invaluable this year. It has given a significant number of children the opportunity to participate in physical activity which they otherwise would not have had.</p> <p>Purchasing a kit in the school colours and school badge on has allowed pupils to compete in sporting competitions with pride whilst representing their school.</p>

Use of inclusive sports/ and festivals for SEND students.		Working with organisations such as the FA to run festivals such as football and multi skills has allowed children on the SEN register to participate in extra competitive sport.
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