



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Introduction of GetSetfor PE to be used in curriculum time to improve the quality of lessons.</li> <li>• Entry into regular competitive sport- PAT Games and School Games competitions</li> <li>• Student kit for attending sporting events</li> </ul>	<ul style="list-style-type: none"> <li>• Improve quality of teaching and learning within PE</li> <li>• Increase the amount of active learning taking place across curriculum</li> <li>• Raise profile of PE and School Sport across the school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	62%
What percentage of your current Year 6 cohort use a range of strokes effectively	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>



Academic Year: 2019/20		Total fund allocated: £		Date Updated: 31/10/19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Replenishment and update of resources where needed and in line with the requirements of the national curriculum.	Audit of all resources. Identifying missing/broken in relation to what is needed for curriculum coverage.	£1000	Children have equipment they need within PE lessons to fulfill the skills and requirements of the national curriculum.	Regular audit and monitoring of equipment.	
Playground Challenge and Sports Leaders.	<ul style="list-style-type: none"> <li>- Sports leaders selected by PE lead at schools.</li> <li>- PAT PE and Sport Coordinator to train sports leaders to deliver playground challenge.</li> <li>- As many students as possible to have a go at challenge e.g. 30 second speed bounce.</li> </ul>	£100	<ul style="list-style-type: none"> <li>- Skills, knowledge and understanding of students are increased significantly</li> <li>- Students are very keen to take part and demonstrate a real desire to learn and improve across the week</li> <li>- Sports leaders are proud of the role, which is impacting on confidence and self-esteem.</li> </ul>	Children trained to run events throughout the year. Possibly teach younger years before leave.	
- Use of breakfast club to encourage more students to attend school earlier to get involved in physical activity.	<ul style="list-style-type: none"> <li>- Identification of member of staff to lead these activities.</li> <li>- Use of sports leaders- Energy club</li> <li>- Introduction to activities which can be used- Upskill member of staff so external coach does not need to be used.</li> <li>Indoor- iMoves? Jo Wicks?</li> <li>Outdoor- Invasion games?</li> </ul>	£50	<ul style="list-style-type: none"> <li>- 15- 30 mins regular physical activity improving physical fitness.</li> <li>- Students more engaged and mentally prepared for school day.</li> <li>- Better levels of concentration- improved results.</li> </ul>		



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bring in external professional coaches from recognisable teams such as Featherstone Rovers.	Liaise with Featherstone Rovers for availability and schedule sessions for a specific or multiple year groups.	£350	Children exposed to professional coaches and receive professional training. Teaching and support staff exposed to quality coaching and teaching.	Teachers present and coaching alongside professionals to retain coaching strategies for future teaching.
Employ PE coordinator across PAT schools to raise the profile of PE and school sport plus coordinate competitions.	Employment	£8113	Competitions being organised weekly throughout the year, raising the opportunities for a greater number of pupils to participate in school sport.	Investment in student PE kit.
Staff Kit	All members of staff delivering PE will have a top to wear.	£550	Staff are role models to students- PE, and school sport is viewed as for everyone.	Calendar in place. Links established.
- Sport a part of the celebration assembly to ensure whole school is aware of the importance of PE and Sport and encourage all students to aspire to be part of it.	- Achievements from sporting events announced. - Playground challenge certificates handed out - Participants in junior park run celebrated	£50	- Raise the profile of PE for both staff and students. - Students will aspire to want to be involved. - Improve confidence and self-esteem of students.	Weekly assembly, continuous throughout years.
	Purchase of football kit.			



Halfpenny Lane Sports Premium Plan 2019/2020

Team sports kit- football specific.		£200	Promotion of popular sport amongst children.	Continue to build representation in same kit over years.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PAT PE, School Sport and Well Being coordinator	Introduction of PAT wide PE planning and regular CPD in teaching and learning with Kate Wood.		Staff now have well planned schemes of work and individual lessons to ensure they have all the tools available to deliver high quality PE.	Introduction of personal development aims into PE curriculum.
PE lead to attend yearly Wakefield PE conference.	Attendance	£50	Knowledge to be brought back and applied in school.	PE lead to report back to other colleagues ideas/strategies etc.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	- Continue to work with local organisations (Featherstone Rovers, Football Factory, Ackworth School) to offer as many opportunities as possible.	£500	- Increased level of physical fitness of students attending regularly. - Allows pathway into local clubs- improving participation levels.	Established links
Purchase of outdoor table tennis table.	Find appropriate table tennis table to be purchased and order.	£500	Children/Year groups allocated time slots to access outdoor table tennis table. Exposure to a sport which they would not otherwise have the opportunity to do so.	Maintenance of outdoor table to ensure sustainability.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



Transport to and from competitions.	Booking of minibuses as early as possible to ensure transport is not a barrier to participation	£1500	Students are regularly taking part in PAT Games competitions across the year groups and ability ranges.	Liaise regularly with minibus companies to ensure they are aware of events taking place.
- Use of inclusive sports/ and festivals for SEND students.	Working with the FA and SGO run a PAT inclusive football/ multi skills festival. These should run at least once per term.	£200	Gives more opportunities for students with SEND to experience competitions and a wider range of activities. This could encourage them to join a disability sports club in the community.	