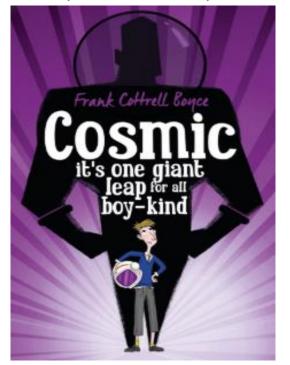


Cosmic

By Frank Cottrell Boyce



Upper Key Stage 2 Autumn Term 2 Curriculum Plan



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|-----------|--|--|--|---|---|---|---|
| English | Character descriptions: L1: To identify the features of a descriptive piece of writing. L2 + 3: Teach SPaG relating to year group (5 & 6) and specific needs of children. L4: To plan a character description. | Character descriptions L5 + 6: To draft a character description. L7: To edit and improve a character description. L8: To edit and improve a character description. | Character descriptions: L9: To edit and improve a character description. L10 + 11: To write a final draft of a character description. | Instructions: L1: To identify the features of an instructional text. L2 + 3: Teach SPaG relating to year group (5 & 6) and specific needs of children. L4: To plan an instructional text. | Assessment week | Instructions: L5: To draft an instructional text. L6: To edit and improve an instructional text. L8: To edit and improve an instructional text. L9: To write a final draft of an instructional text. | Poetry: L1: To identify the features of a poem. L2: Teach SPaG relating to year group (5 & 6) and specific needs of children. L3: To plan and write a draft of a poem L4: To edit and improve a poem. L5: To write a final draft of a poem. |
| Maths | Following the White Rose Maths Hub Long Term Plan (and small steps) | | | | | | |
| Science | Light: To understand the effects light can have when shone onto or through an object (Mind map and torch experiment) What is an eclipse? | To understand that light travels in straight lines (add more to mind map and draw images showing that light travels in straight lines) | To investigate the cause and effects of refraction (experiment) | To investigate the cause and effects of refraction (write up of findings) | To understand how the spectrum of light can be formed (experiment / research) | To understand how the spectrum of light can be formed (experiment / research) | Finishing tasks / deepening learning challenges |
| | | | Curricului | n | | | |
| History | LO: To summarise key information about significant people from space travel. What effect would being in space have on health? What would an astronaut's diet be like? How would your daily routine change in space? | | To recognise differences and similarities over a period of time. How have rocket launches changed? Compare the first ever launch to a recent launch. How has technology developed? | | To recognise differences and similarities over a period of time. What is zero gravity? How can it be created? Could you experience it if you wanted to? | | |
| Geography | To select and justify appropriate locations for a rocket launch What was the Cold war? E.g. America v Russia | | To accurately use a 4 figure grid reference | | To identify human and physical features of earth that can be seen from space. What is the future for our planet? What is affecting our planet? Why? How could we secure a better future for our planet? | | |
| Art | LO: To draw a self-portrait in the style of Roy Lichtenstein What do YOU think makes a great piece of art, worthy of being in a famous gallery? | | To draw a self-portrait in the style of Roy Lichtenstein | | To draw a self-portrait in the style of Roy Lichtenstein | | |



| DT | To construct and evaluate my Draxphone packaging. | To write a persuasive pitch for my Draxphone | To present my persuasive pitch to a panel. | | | | |
|------------|---|---|---|--|--|--|--|
| Computing | To research and compare information about significant people from space travel. What training and preparation must an astronaut undergo? | To use software to create digital pop art. | To use software to create digital pop art. | | | | |
| Music | To sing expressively and as part of a group | To sing expressively and as part of a group | To sing Christmas carols as part of a performance | | | | |
| PE | P.E to be taught from P.E Medium Term Plan (In line with PAT competition calendar. | | | | | | |
| RE | LO: To describe what the most important functions of a place of worship are. Is 'worship' the same for all religions? | To give examples of how places of worship can help people through difficult times. What other coping strategies might someone have in difficult times? | LO: To prepare for the Christmas Church service/carol concert | | | | |
| MFL/French | To identify and name pets and to describe my pets at home. Pets and animals | To name the shops on the high street and what I would buy in them. The high street/shops | To describe Christmas in the French culture. | | | | |
| | Examples of Links to the themes: | | | | | | |
| | The World Beyond Us Modern Britain | | | | | | |
| | Healthy Bodies & Healthy Minds | | | | | | |
| | The World Around Us | | | | | | |
| | CultureTechnology in Action | | | | | | |



Key Vocabulary

Reflection: When light bounces off an object.

Refraction: When light changes direction as it enters a different medium.

Optic Nerve: This is a nerve that transmits the visual input from the retina to the brain.

Opaque: An opaque object does not let any light pass through.

Translucent: A transluscent object allows light to pass through but is not clear enough to be transparent.

Prism: Prisms are pieces of glass that can be used to split white light in to seven colours of the spectrum.

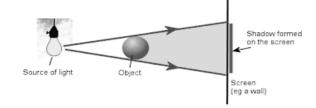
Spectrum: This means that there is an infinite amount of possibilities on a scale.

Light Rey: A light ray is an ideal model of how light travels (in staright lines).

Shadow: A shadow is an area where light from a light source is blocked by an object.

Transparent: Transparent objects allow light to pass through them.

Retina: This is the back of the eye and it has cells that are sensitive to light.



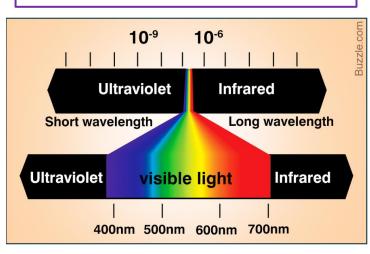
Things to Know

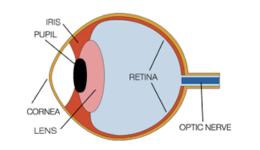
Light can travel through some types of matter, but not others.

Light can travel across a vacuum

Light can be seen through a glass window or a sheet of clear plastic wrap. These types of matter are transparent.

Some objects are translucent, meaning that some light passes through them, while some light is reflected.





<u>Take a Look</u>

Light usually travels on a **straight path**, but it bends – or refracts – when traveling through a transparent object.

A prism is a good example of how light can be refracted. Place a metal spoon in a transparent glass filled with water. The spoon appears to be bent because of how the light moves through the glass.



How do your pupils work?

Your eyes detect light. Light travels into your eyes through your pupil. The light travels (as a wave) through your pupil to the retina and hits light-sensitive cells at the back of your eye. Your retina converts the light into a nerve signal. The nerve signal travels along the optic nerve to your brain. Your brain decodes the electrical signal and processes the visual information.

Your retina can be damaged by too much light. In bright light, your pupil becomes smaller (contracts) to prevent damage. In dim light your pupil enlarges to let more light in to help you see better.



Significant people from the 1960's

· Neil Armstrong - the first man on the moon

• Martin Luther King Jr. - A significant figure in the civil rights movement

· Yuri Gagarin - first man in space.

John F. Kennedy - the US president assassinated in 1963.

The Beatles - a 1960's pop group

Bobby Moore– captain of the England World Cup squad.

Roy Lichenstein - pop artist

Andy Warhol - pop artist

Rosa Parks - an American activist in the civil rights movement.









Key Vocabulary

- · Civil Rights the movement towards equality for all people and races.
- Assassination the act of killing a famous person for a particular reason.
- Astronaut a person trained to command, pilot or serve on a space flight.

· Cosmonaut - the Russian equivalent of an astronaut.

- Space Race the competition between the USA and Russia to make advancements in Space travel.
- Cold War Following WW2, a period of tension and spying between the USA and Russia.
- Beatlemania the fan following of the band 'The Beatles' worldwide.
- Pop art the comic-book style of art developed in the 1960s.
- Segregation Dividing people up based on their race.
- **Discrimination** the unfair treatment of people for different reasons.
- Racism the unfair treatment of people base on their race.



Lego comes to





space

Andy Warhol exhibits Yuri Gagarin is the 1st man in



1962

1963 1963 American President Martin Luther John F. Kennedy assassinated

King Jr. gives his "I have a dream"



1963 The first episode

of Dr Who



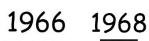
1964 1965 Beatle-mania

takes over America



Mary Quant

features mini



England wins the World Cup

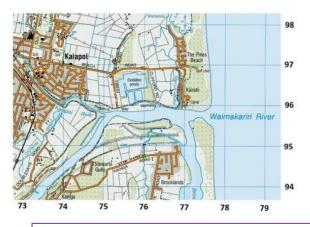


Martin Luther

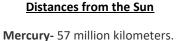
King Jr assassinated



1969



A **4-figure grid reference** contains **4** numbers. The first two numbers are called the easting, which is the number you would look for at the bottom of the map. The second two numbers are called the northing and represent the numbers you would look for on the side of the map.



Venus- 108 million kilometres

Earth- 150 million kilometers

Mars- 228 million kilometers

Jupiter- 779 million kilometers

Saturn- 1.43 billion kilometers

Uranus- 2.88 billion kilometers

Neptune- 4.5 billion kilometres

Key Event

On 4 October 1957 the Soviet Union launched the world's first artificial satellite, Sputnik 1. Since then, about 8,100 satellites from more than 40 countries have been launched.





A **world map** is a **map** of most or all of the surface of the Earth. **Map** reading and **map** drawing are important skills to learn in geography. **Maps** use symbols like lines and different colours to show features such as rivers, roads, cities or mountains.



Key Vocabulary

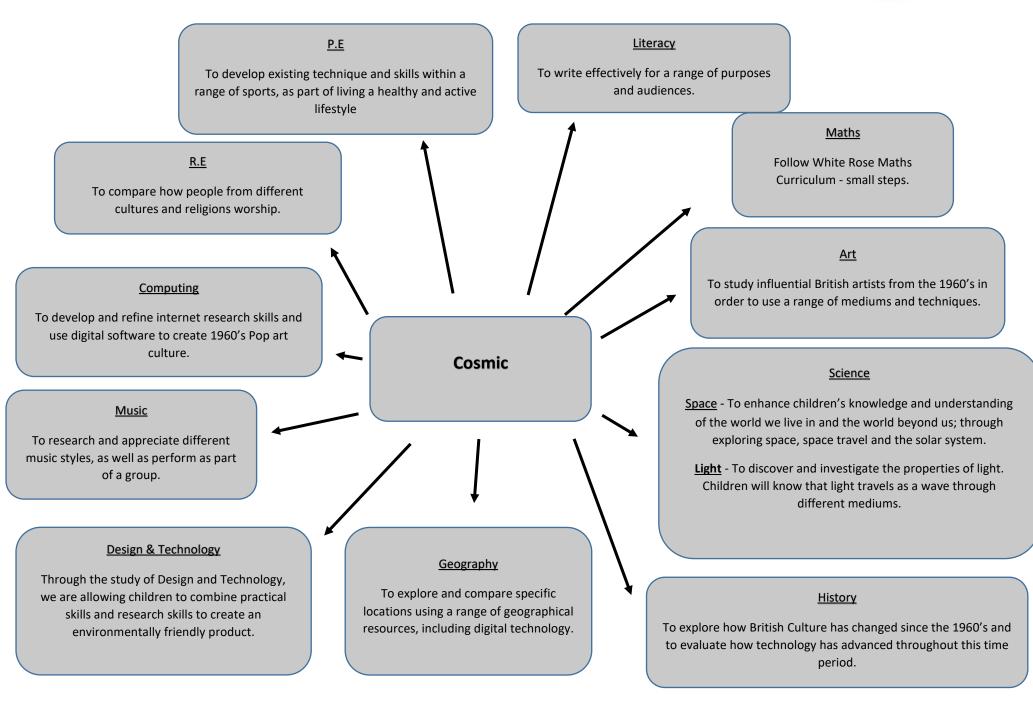
continent - one of the large landmasses of the earth **hemisphere** - half of a sphere latitude - an imaginary line around the Earth parallel to the equator **longitude** - the angular distance from the prime meridian at Greenwich eastern - lying toward or situated in the east western - lying toward or situated in the west southern - situated in or oriented toward the south **northern** - situated in or oriented toward the north equator - an imaginary line around the Earth forming a great circle geography - study of the earth's surface symbol - something visible that represents something invisible scale - an ordered reference standard grid - a pattern of regularly spaced horizontal and vertical lines



Human and Physical Features

Their **physical characteristics** include landforms, climate, soils, and hydrology. Things such as language, religion, political systems, economic systems, and population distribution are examples of **human characteristics**.







Year 5 - Assessment Calendar 2019/20 (Cycle A)

| PONTEFRACT | Maths | | Eng | lish | Science | |
|-----------------|------------------------------|------------------------------|-----------------------------|----------------------|--|--|
| ACADEMIES TRUST | <u>Arithmetic</u> | <u>Reasoning</u> | <u>Reading</u> | <u>SpaG</u> | | |
| Autumn 1 | White Rose Maths Hub 2018 | White Rose Maths Hub 2018 | Cornerstones Autumn 2018 | Twinkl Autumn 1 2019 | End of Topic - Space (Twinkl) | |
| Autumn 2 | White Rose Maths Hub 2019 | White Rose Maths Hub 2019 | Cornerstones Autumn 2019 | Twinkl Autumn 2 2019 | End of Topic - Light (Twinkl) | |
| Spring 1 | White Rose Maths Hub 2018 | White Rose Maths Hub 2018 | Cornerstones Spring 2018 | Twinkl Spring 1 2020 | End of Topic - Living Things and Their Habitats (Twinkl) | |
| Spring 2 | White Rose Maths Hub 2019 | White Rose Maths Hub 2019 | Cornerstones Spring 2019 | Twinkl Spring 2 2020 | End of Topic - Animals (Changes) (Twinkl) | |
| Summer 1 | White Rose Maths Hub 2018 | White Rose Maths Hub 2018 | Cornerstones Summer 2018 | Twinkl Summer 1 2020 | End of Topic - Forces (Twinkl) To be assessed in Summer 2 | |
| Summer 2 | White Rose Maths Hub 2019 | White Rose Maths Hub 2019 | Cornerstones Summer 2019 | Twinkl Summer 2 2020 | End of Topic - Forces (Twinkl) To be assessed in Summer 2 | |



Year 6 - Assessment Calendar 2019/20 (Cycle A)

| PONTEFRACT ACADEMIES TRUST | Maths | | Eng | lish | Science |
|-----------------------------------|-------------------|-------------------------------|----------------------------------|------------------------------------|--|
| | <u>Arithmetic</u> | <u>Reasoning</u> | <u>Reading</u> | <u>SPaG</u> | |
| Autumn 1 Monthly assessment | Twinkl Test 3 | Twinkl Test Pack 1 Test 1a | SATs 2015 - Charlie Small | Twinkl SPaG Test 1 & 2 | End of Topic - Space (Twinkl) |
| Assessment Week | SATs 2016 | SATs 2016 | SATs 2016 | SATs 2016 | |
| Autumn 2 Monthly assessment | Twinkl Test 8 | Twinkl Test Pack 1 Test 1b | SATs Sample Paper - Section 1 | Twinkl SPaG Test 3 & 4 | End of Topic - Light (Twinkl) |
| Assessment Week | SATs 2017 | SATs 2017 | SATs 2017 | SATs 2017 | |
| Spring 1 Monthly assessment | Twinkl Test 2 | Twinkl Test Pack 2 Test 2a | SATs Sample Paper - Section 2 | SATs Sample Paper - first half | End of Topic - Living Things and Their Habitats (Twinkl) |
| Assessment Week | SATs 2018 | SATs 2018 | SATs 2018 | SATs 2018 | |
| Spring 2 Monthly assessment | Twinkl Test 7 | Twinkl Test Pack 2 Test 2b | SATs Sample - Section 3 | SATs Sample Paper - second half | End of Topic - Animals (Changes) (Twinkl) |
| Assessment Week | SATs 2019 | SATs 2019 | SATs 2019 | SATs 2019 | |
| Summer 1 | SATs 2020 | SATs 2020 | SATs 2020 | SATs 2020 | End of Topic - Forces (Twinkl) To be assessed in Summer 2 |