

Rationale

Halfpenny Lane Junior, Infant and Nursery School recognises that all pupils regardless of their background should have equal access to a curriculum which will enable them to reach their potential. The pupil premium is a Government initiative that targets extra money to pupils from deprived backgrounds, which research shows underachieve compared to their peers.

The Government have used pupils entitled to Free School meals as an indicator for deprivation and have deployed a fixed amount of money to schools per pupil, based on the number of pupils eligible for Free School meals. Looked after or the children of armed service personnel are also eligible for this increased funding.

The analysis below is based on the most up to date national information we have. National data for specific groups including disadvantaged pupils is not yet available for attainment or progress for 2018 but comparisons can be made to 2017. Once 2018 national averages are released, an analysis of disadvantaged pupils progress and attainment compared to non-disadvantaged pupils (other pupils) nationally as well as disadvantaged pupils nationally will be made.

YEAR 6 VALUE ADDED									
	READING			WRITING			MATHEMATICS		
	HPL 2017	HPL 2018	NATIONAL	HPL 2017	HPL 2018	NATIONAL	HPL 2017	HPL 2018	NATIONAL
DISADVANTAGED	-4.7	-2.5	-0.7	-2.7	-0.4	-0.4	1.6	1.9	-0.6
OTHER	-2.6	0.2	0.3	-1.6	-3.2	0.2	-3.9	-0.5	0.3
EVALUATION	<ul style="list-style-type: none"> Disadvantaged pupils have made a significant improvement in progress in all areas compared the previous year. The gap between disadvantage and others is narrowing in all subjects. The progress of disadvantaged pupils in in line with national in writing and significantly above national disadvantaged in Maths. Use of pp money to ensure disadvantaged pupils received targeted and focused support ensured pupil outcomes across Reading, writing and Maths has significantly improved. 								

YEAR 6 COMBINED ATTAINMENT									
		EXPECTED +				HIGH STANDARD			
		HPL 2017	HPL 2018	NATIONAL	DIFFERENCE	HPL 2017	HPL 2018	NATIONAL	DIFFERENCE
DISADVANTAGED	19	25%	42%	48%	-6%	8%	9%	4%	+1%
OTHER	39	49%	68%	67%	+1%	5%	9%	11%	+4%
EVALUATION	<ul style="list-style-type: none"> There has been 17% increase of pupils achieving ARE in all subjects. The gap between HPL and national is narrowing. The gap between disadvantaged and others remains similar as both groups have improved in attainment since 2017. 								

YEAR 6 READING							
		EXPECTED +			HIGH STANDARD		
		2018	NATIONAL	DIFFERENCE	2018	NATIONAL	DIFFERENCE
DISADVANTAGED		47%	60%	-13%	9%	14%	-5%
OTHER		77%	77%	=	37%	29%	+8%

YEAR 6 WRITING							
		EXPECTED +			GREATER DEPTH		
		2018	NATIONAL	DIFFERENCE	2018	NATIONAL	DIFFERENCE
DISADVANTAGED		74%	66%	+8%	9%	10%	-1%
OTHER		74%	81%	-7%	11%	21%	-10%

YEAR 6 MATHEMATICS						
	EXPECTED +			HIGH STANDARD		
	2018	NATIONAL	DIFFERENCE	2018	NATIONAL	DIFFERENCE
DISADVANTAGED	74%	63%	+11%	13%	13%	=
OTHER	76%	80%	-4%	31%	27%	+4%
EVALUATION	<ul style="list-style-type: none"> There has been a huge improvement of disadvantaged pupils achieving age related compared to the 2017 cohort. +22% in Reading, +24% in Writing and +16% in Maths. Disadvantaged pupils at HPL have outperformed National disadvantaged in Maths and Writing whilst significantly closing the gap in Reading. The gap between disadvantaged and other in reading is 30% this has narrowed compared to the previous year (38%) In Writing, there isn't a gap between disadvantaged and other whereas previously the gap was 26%. In Maths, the gap was 3% where that has slightly narrowed still to 2%. In the academic year 2018/2019 we shall continue to monitor pupil premium children and apply extra support and resources as required to ensure gaps continue to diminish. 					

YEAR 2 READING						
	EXPECTED +			GREATER DEPTH		
	2018	NATIONAL	DIFFERENCE %	2018	NATIONAL	DIFFERENCE %
DISADVANTAGED	58	63%	-5%	17	14%	+3%
OTHER	75	79%	-4%	28	28%	=

YEAR 2 WRITING						
	EXPECTED +			GREATER DEPTH		
	2018	NATIONAL	DIFFERENCE %	2018	NATIONAL	DIFFERENCE %
DISADVANTAGED	50	54%	-4%	0	8%	-8%
OTHER	71%	72%	-1%	10	18%	-8%

YEAR 2 MATHEMATICS						
	EXPECTED +			GREATER DEPTH		
	2018	NATIONAL	DIFFERENCE %	2018	NATIONAL	DIFFERENCE %
DISADVANTAGED	67	62%	+5%	17	11%	+6%
OTHER	77%	79%	-2%	22	23%	-1%
EVALUATION	•					

YEAR 1 PHONICS				
		2018	NATIONAL	DIFFERENCE %
DISADVANTAGED	12	75%	70%	+5%
OTHER	46	89%	84%	+5%
EVALUATION	<ul style="list-style-type: none"> Phonics for both disadvantaged and other are achieving above their national comparison. The gap between HPL disadvantaged and other is 14% which is the same as the national gap. Using pp funding extra staff have been deployed to work with PP pupils on ensuring they achieve the phonics level. 			

GOOD LEVEL OF DEVELOPMENT				
		2018	NATIONAL	DIFFERENCE %
DISADVANTAGED	9	56%	56%	=
OTHER	38	75%	73%	+2%
EVALUATION	<ul style="list-style-type: none"> The % of disadvantaged attained GLD is in line with national disadvantaged. Also the % of other pupils is slightly above national comparative. Using PP funding, a part time member of staff has been deployed to work an extra afternoon specifically 			

	working with PP children. This has ensured our children continue to achieve the same as the national picture.
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ATTENDANCE (YEAR 1 – YEAR 6)		
	2018	NATIONAL
DISADVANTAGED	93.9%	94.5%
OTHER	95.4%	96.5%
EVALUATION	<ul style="list-style-type: none"> Attendance of disadvantage pupils is below national. Half way through the year a pastoral learning mentor was recruited to support with attendance. We are expecting more of an impact this year. 	