



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Employ a school sports Assistant, who is also a gymnastic and dance specialist.</li> <li>• Update and replenishment of resources, particularly within Early Years Provision.</li> <li>• Purchase of table tennis equipment, introducing a new sport to children.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of external agencies for professional coaching support.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replenishment and update of resources where needed and in line with the requirements of the national curriculum.	Audit of all resources. Identifying missing/broken in relation to what is needed for curriculum coverage.	£200	Children have equipment they need within PE lessons to fulfill the skills and requirements of the national curriculum.	Regular audit and monitoring of equipment.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 85%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bring in external professional coaches from recognisable teams such as Featherstone Rovers.	Liaise with Featherstone Rovers for availability and schedule sessions for a specific or multiple year groups.	£350	Regular sessions with sporting professionals. Staff observing and taking on board teaching techniques/activities observed carried out by professionals.	Building relationships with external agencies, such as Featherstone Rovers.
Healthy lifestyle club to be ran one afternoon per week by school sports	Children to volunteer/sports assistant to select rota of children to be involved in club. Resources to be purchased to support club.	£100	Children from across school being exposed to the importance of a whole round healthy lifestyle. Sessions focusing on	Once the club is up and running, make timetable as efficient as possible so club can continue and be accessible to



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<p>assistant.</p> <p>Employ a school sports Assistant, who is also a gymnastic and dance specialist. To lead a variety of afterschool sports clubs to engage pupils as well as teach Physical education when covering classes.</p>	<p>Employment of Sports assistant. After school club timetable created and established.</p>	<p>£8000</p>	<p>raising the profile of PE/Sport/Physical activity to maintain a healthy life style. Children exposed to dance and gymnastics specialist coach, profile of these sports raised across school and progress in these areas.</p>	<p>as many children as possible.</p> <p>Continued employment. Bring in other specialists to take sessions to raise the profile of other sports.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Coaches from external agencies brought in to work alongside teachers and support staff during PE lessons. (Consistent with PAT schools?)	Liaise with sports leaders across the PAT to decide upon best regime of coaching available for children.	£400	Children exposed to professional coaches and receive professional training. Teaching and support staff exposed to quality coaching and teaching.	Teachers present and coaching alongside professionals to retain coaching strategies for future teaching.
Subscribe to planning scheme, available for all teachers to follow.	Research best available scheme, subscribe.	£100	Quality planning and units of work available to all staff, ideas and suggestions of new lesson plans, to result in better outcomes and progress for children.	Planning downloaded/saved onto school shared drive system, so continuously available for future reference.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Badminton PE lessons/after school club introduced: purchase of bats, nets and balls.	Order equipment. Make staff aware of new available equipment.	£50	Badminton incorporated into PE, children engaging in a sport they would not have partaken in otherwise.	Monitoring of equipment. Adaptation to make suitable for younger years.
Purchase of outdoor table tennis table.	Find appropriate table tennis table to be purchased. If required organise non-uniform day to fund remaining value of table.	£400	Children/Year groups allocated time slots to access outdoor table tennis table. Exposure to a sport which they would not otherwise	Maintenance of outdoor table to ensure sustainability.



			have the opportunity to do so.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Transport to and from competitions such as 5 towns tag rugby.	Organisation of events.	£100	Regular matches played. Competitions entered. Experience for children to take part in competitive team sport-character development and enrichment.	Regular ongoing competitions and leagues.
Purchase sports kit with new school logo.	Decide upon organisation to purchase kit from.	£250	Children have appropriate kit to wear with a sense of pride and identity for all sporting events.	Regular maintenance of kit; washing, checking auditing.



# Sports Premium Action plan 2018/2019

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