



	Project 1	Project 2	Project 3	Project 4
Question	Where will the river take you?	How can we survive a natural disaster?	How did WW2 begin?	TBC
Book	Kensuke's Kingdom by Michael Morpurgo	Kensuke's Kingdom by Michael Morpurgo	Letters from the Lighthouse By Emma Carroll	There's a boy in the girl's bathroom By Louis Sachar
English	<ol style="list-style-type: none"> 1. Fundamental sentence skills 2. Persuasive writing (Malham) 3. Poetry – River poetry 	<ol style="list-style-type: none"> 1. Setting description / opening to a narrative (beach scene) 2. Explanation text (Hurricane shelters) 	<ol style="list-style-type: none"> 1. Verbal Debate 2. Discussion / balanced argument 3. Information text 4. Letter 5. Recipe / instructions 	<ol style="list-style-type: none"> 1. Narrative (Alma)
Science	Evolution and inheritance – Malham	Classification of living things	Electricity / Light	Human Body
History	n/a - statements covered in topic 2 and 4 Links made when appropriate	Researching evolution – Darwin.	n/a - statements covered in topic 2 and 4 Links made when appropriate	Ancient Egyptians
Geography	Malham – Understanding geographical similarities and differences studying a small area. Human geography – land use. Field work – physical features of local area. Using compasses and grid references.	Natural disasters – physical geography e.g. earth quakes, volcanoes etc. World geography e.g. equator, hemisphere etc.	n/a statements covered in topic 1 and 2 Links made when appropriate	n/a statements covered in topic 1 and 2 Links made when appropriate
Art & Design	Malham sketch book observations. Selecting different mediums – water colours, painting, sketching and drawing.	Sketching designs of shelters	Designing a bed side lamp / torch – when evacuated to countryside. Understand key events and individuals – Thomas Edison light bulb.	Designing props, posters and tickets for the performance. Sculpture – clay artefacts.
DT	Design and create wind shelters – understanding the importance of protecting ourselves from the elements.	Generate, develop model ideas and design prototypes - Design and create shelters for protection against a hurricane. Selecting materials according to functional properties.	Making the National Loaf – select ingredients. Understand and use electrical systems in products.	n/a
Computing	n/a	Opportunities for communication and collaboration (when a natural disaster occurs!)	Debugging programmes linked to WW2 code breaking. Internet safety day – how to use the internet safely.	n/a
Music	Conjunction Rapping	Create atmosphere linking to a scene from Kensuke's Kingdom using percussion. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with		End of year performance - Use their voices expressively and creatively by singing songs.



		increasing accuracy, fluency, control and expression		
PE	play competitive games, modified where appropriate	<ul style="list-style-type: none"> take part in outdoor and adventurous activity challenges both individually and within a team 	<ul style="list-style-type: none"> develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] 	<p>Gymnastics</p> <ul style="list-style-type: none"> use running, jumping, throwing and catching in isolation and in combination perform dances using a range of movement patterns
RE	TBC	TBC	TBC	TBC
French (KS2 only)	Explore patterns and sounds of language through songs and rhymes.	Speak in sentences using familiar vocabulary.	Appreciate songs, stories, poems and rhymes.	Write phrases from memory and adapt these to create new sentences.
SMSC	Group work using Kagan.	Express views on ethical and personal issues – linked to natural disasters. Support aid / red cross etc.	Understanding the consequences of other people's actions – WW2 events and individuals.	Appreciation of diversity and cultures – Egypt
British Values	Bear Grylls / Ray Mears – survival.	National Health service – charitable aids in Britain (not all countries have this)	Tolerance for other people's beliefs and views – tolerance / persecution of the Jews.	Howard Carter – Discovering Tutankhamun.