



	Project 1	Project 2	Project 3	Project 4
Question	How Did We Play In The Past?	What Makes An Adventurer?	Africa	Under the Sea
Book	Old Bear – Jane Hissey Pinocchio – Mauro Evangelista Toys and Games Then and Now – Robin Nelson	Adventures of Robin Hood – Rob Lloyd Jones How the Zebra Got Its Stripes – Justine Fontes	Ronald the Rhino – Twinkl Elmer – David McKee	Sharing a Shell – Julia Donaldson The Lighthouse Keeper’s Lunch – Ronda and David Armitage Seaside Poems – Jill Bennett
Hook	Teddy Bear’s Picnic	Story Night	Animal Workshop (ZooLab?)	Seaside Day – games, themed lunch etc.
Trip/Visit	Ilkley Toy Museum	Sundown Adventureland		Filey
English	<u>Narrative: Traditional Tales – Fairy Tales</u> Write a retelling of a traditional tale – Pinocchio <u>Non Fiction Text: Report</u> Comparison of past and present toys, which are better and why? <u>Non Fiction Text: Instructions</u> How to make a sock puppet	<u>Narrative: Traditional Tales – Myths</u> Write own myths based on How the Zebra Got Its Stripes <u>Non Fiction Text: Explanation</u> Create a cyclical diagram <u>Poetry: Structure – Calligrams</u> Bonfire night	<u>Narrative: Stories with recurring literary language</u> Write a new story based on Ronald the Rhino <u>Non Fiction Text: Report</u> Write a simple non-chronological report on an African animal <u>Poetry: Structure – Calligrams</u> African animal shape poems	<u>Non Fiction Text: Recount</u> Write a first person recount of Filey trip <u>Non Fiction Text: Explanation</u> Create a flowchart explaining how a fossil is formed <u>Poetry: Poetry Appreciation</u> Seaside Poems – Jill Bennett
Science	Working Scientifically Uses of everyday materials	Working Scientifically Plants	Working Scientifically Animals, including humans	Working Scientifically Living things and their habitats
History	Recent History – Toys then and now	Earliest Civilizations – Robin Hood (Medieval Times)		Impact on British History – Mary Anning
Geography	Locational Knowledge	Geography skills and fieldwork	Place Knowledge	Human and physical geography
Art & Design	Use a range of materials creatively		Use colour, pattern, texture, line, shape, form and space	Use drawing, painting and sculpture
DT	Design, make and evaluate – Puppets		Cooking and Nutrition – African food (Chartwells?)	Explore and use mechanisms – Lighthouse models
Computing	Create and debug simple programs	Use logical reasoning to predict the behaviour	Recognise common uses of information technology beyond school	
Music	Singing songs and speaking chants and rhymes	Listen with concentration and understanding		Experiment with, create, select and combine sounds – Sea sounds composition to ‘Listen’ by Brenda Williams
PE	Dance	Gymnastics	Team Games	Athletics
RE	TBC	TBC	TBC	TBC
SMSC	S – 1, 3, 8, 10 M – 1, 3, 4, 8			



	S – 3, 4, 6, 8, 12 C – 2, 5, 7			
British Values	Democracy	The Rule of Law	Mutual respect and tolerance	Individual Liberty